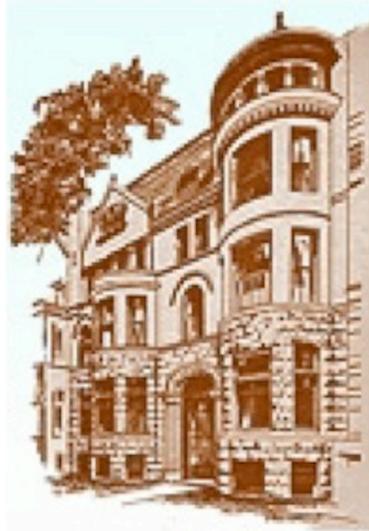


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From the PSO President
Policy and Civility

We seem to have lost our manners when it comes to political discourse. President Obama's recent difficulties in giving a homily to school children made me mindful of that. His opposition was pretty strident and shrill. It is hard to think of leaders like Dwight Eisenhower or Harold Vanderbilt castigating their opponents in the language being used today.

One of the contributions that policy scholars can make to present discourse is to put the options in a calmer voice than the politicians, and with less vindictive. That doesn't mean professors and advisers lack passion about policy, but it does mean that one of the differences between policy and politics is that policy includes a weighing of alternatives and a willingness to acknowledge the different sides to a situation. Policy is not well made in a wrestling arena.

Of course there is a long history to protocol and manners. Emily Post is not on policy readings lists, and you will look in vain for her in the syllabi we are publishing in the *Proceedings*, but perhaps she should be. Her famous blue book on etiquette came out in 1922, and for generations enabled diplomats and the social elite to know how to handle eating artichokes and using finger bowls. But that wasn't the real point.

There was a lot more to Ms. Post's rules of etiquette than cutlery. She was a great advocate of hearing out others. She understood the role of civility in a society. In the sixteenth edition of her tome, Peggy Post, her great-granddaughter continues to tackle nuances that make dialogue possible. There are new situations like road rage and spam, yet the importance of decorum remains. I don't know what she would have said about the chainsaw approach to modern policy discussion. I do know that she would not have approved.

Paul Rich
rich@hoover.stanford.edu



From the Proceedings Editor
In the age of electronic everything

As countless things in our daily lives are being relentlessly reshaped by the expansion of the Internet and the trend towards electronic format, many industries are becoming truly concerned about their ability to cope with the increasing speed at which changes are taking place in this digital era. The recent closure of many newspapers in the United States shocked us all, as it would have been unthinkable ten years ago to see them sink into inevitable crisis. And even though the news industry is not about to disappear, we've witnessed the challenges that once robust activities have been facing, due primarily to the new ways in which our electronic devices have allowed us to communicate and interact.

The publishing industry is of course not exempt from being a victim of this revolution. Every year we see an increase in preference for digital over the traditional paper copy of our journals. Libraries are having less space for actual paper and academia are inevitably moving toward recognizing the equal value of electronic sources versus printed ones. In this uncertain environment we have had to put a lot of time into thinking about the overall direction of the PSO and its publications.

With the launch of new four journals, primarily published in electronic format, we feel the PSO has taken a step forward in adapting *content* to the new digital ways. But taking a journal and putting the content on the Internet is not the end of the story. Moving from paper to electronic means among many things that we have a wide range of new types of *content* to experiment with. And the range and speed of dissemination is obviously affected in important ways. If the digital age represents a serious challenge for us, it is also a fantastic opportunity to explore new ways in which we can present and disseminate knowledge.

The Policy Studies Commons (www.psocommons.org) is among our many efforts to make the PSO more active and visible online. We've gone ahead with an electronic platform that will allow us to easily keep in touch with a community of people related to the study of Public Policy, and which will allow all of those involved to display their selected works to the whole community. We hope you'll take advantage of this new site and for that purpose we've included instructions in this issue of the PSO Proceedings about how to go to create your site and get involved with the whole world of policy scholars.

Daniel Gutierrez-Sandoval
dgutierrez@ipsonet.org

Join the Online Directory of Public Policy Scholars

In order to increase the online visibility of public policy scholars and their work, PSO has created an online directory of public policy scholars on the Policy Studies Commons (www.psocommons.org). We welcome our readers to join the directory by adding a free scholarly profile page, or by updating your existing page.

Your PSO profile page will allow you to collect all of your work in one central location, and help you to put it into the hands of those who are interested in it the most. Your profile page will include the following:

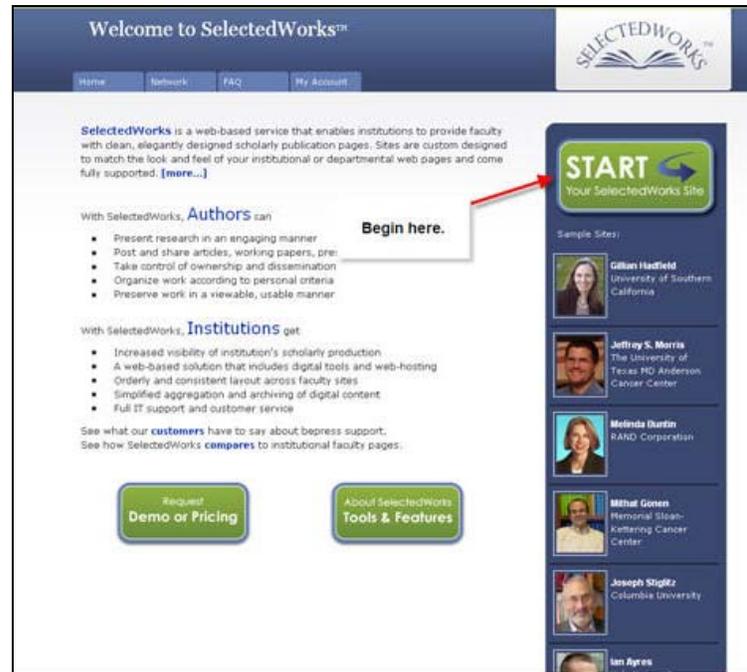
- The ability to post and share articles, working papers, presentations, and a variety of other content
- Receive monthly email reports on download and readership statistics
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- Update your colleagues via built-in mailing lists and RSS feeds

The image shows a sample profile page for Paul J. Rich on the Policy Studies Commons website. The page has a dark blue header with the title "Selected Works of Paul J. Rich" and the PSO logo. Below the header are navigation tabs: "Author Home", "Browse Subjects", "Browse Article Types", and "Series Home". The main content area is white and contains a detailed biography of Paul J. Rich, including his current and past positions, academic affiliations, and professional achievements. On the right side of the page, there is a portrait of Paul J. Rich, a "Join My Mailing List" section with an "Enter email here" field and a "Sign Up" button, a "Contact Information" section, a "Search the Selected Works of Paul J. Rich" section with a search box and a "Search" button, and an "RSS Feed" button at the bottom.

Sample profile page

Instructions for Creating or Updating your PSO Profile Page

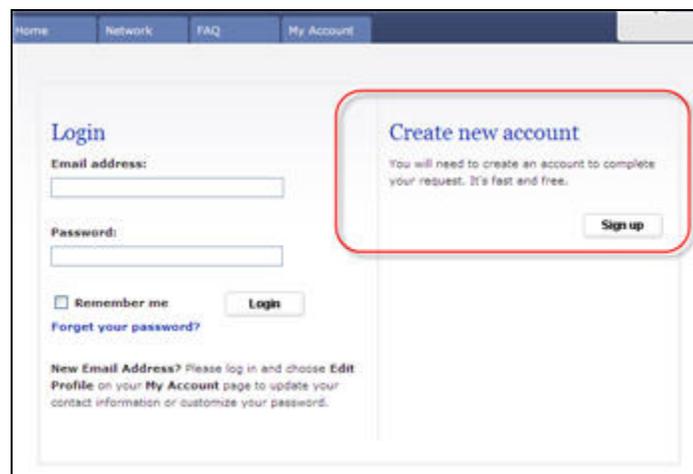
1. Go to works.bepress.com and click “Start a SelectedWorks Site”.



2. You will be asked to login.

If you are already a member of the PSO Public Policy Yearbook, published in Policy Studies Journal, a profile page has already been initiated on your behalf. Simply enter your email address and click the “Login” button.

If you do not have an account, click “Create New Account” and fill out the short form. You will receive an email confirming your account.

The image shows the SelectedWorks login and account creation form. The form is divided into two main sections: "Login" and "Create new account". The "Login" section includes fields for "Email address" and "Password", a "Remember me" checkbox, and a "Login" button. The "Create new account" section is highlighted with a red box and includes a "Sign up" button. Below the form, there is a note about updating the email address.

- Once your account is confirmed, you can login via the “My Account” tab on the SelectedWorks homepage (works.bepress.com).



- You will be asked for an access code. This is: PSO



5. When the code is entered, you will be able to set up your site.

SelectedWorks Site Builder

Welcome to the bepress SelectedWorks site builder!

You are just minutes away from having your own site to promote your scholarship.

Click here to download the [SelectedWorks User Guide](#)

1 Your Site's URL

Choose your URL

Unlike everything else on your SelectedWorks site, you will **not** be able to return to edit the URL later so if you don't like "bepress_support" in the URL below, please choose an alternative.

http://works.bepress.com/

2 Identify Your Institution

6. Make sure to set your primary institution to "Policy Studies Organization".

2 Identify Your Institution

Search

For best search results of the 1500 institutions in SelectedWorks exclude generic words like "University of" and "College of" from your search query. For example, if your institution is the University of California, Berkeley, search simply for "Berkeley".

Start search here:

Found 1 institutions. Please select one below.

Skip this step. I don't have an institutional affiliation.

In order for your new profile page to appear in the online directory of public policy scholars (http://www.psocommons.org/sw_gallery.html), you must:

- Upload at least one piece of content or provide a link to one of your works already online
- Upload a profile photo or image
- Add or edit your short biography

Remember to update your site. A link to your site will appear in the online gallery within 24 hours.

For more information regarding editing your site, please refer to the SelectedWorks guide (http://works.bepress.com/sw_guide.pdf) or contact Sarah Kinsley at sarahkinsley@ou.edu.

Syllabi

The following syllabi were sent to us per our invitation to share them in our journals. We received many more and they will be published in future Proceedings. As we hope these documents will be of use to the teaching of policy studies and curriculum development, we would like to encourage professors to send us their material for consideration. Syllabi of previous issues can be seen online at www.psocommons.org

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- I. Introduction to Public Administration**
Prof. Paul Manna
- II. The Politics of U.S. Public Policy**
Prof. Sarah Pralle
- III. Comparative Health Care Systems: Policy Challenges and Economic Perspectives**
Prof. Pauline Rosenau
- IV. Introduction to Public Policy**
Prof. Marjorie Sarbaugh-Thompson
- V. Advanced Seminar in Public Policy**
Prof. David Shultz
- VI. Seminar in Public Policy Analysis**
Prof. Rodney E. Stanley

I. Introduction to Public Administration

Prof. Paul Manna

Paul Manna is an associate professor of government and public policy at the College of William and Mary. His research and teaching interests focus on federalism, implementation, K-12 education policy, and applied research methods.

Course description

This class addresses a common but understandable misperception about American government. Many people believe that elected officials and judges are the most consequential actors in the country's political system. However, policies and judicial decisions are not self-executing. Rather, they rely on public bureaucracies and thousands of public administrators to implement them. To understand the role of public administration in the United States, this course examines the administrators who manage and implement policy, the tools they use, and the environments in which they work.

Readings

- James Q. Wilson. 1989 [or 1991]. *Bureaucracy: What Government Agencies Do and Why They Do It*. New York: Basic Books. ISBN 978046500785.
- Donald F. Kettl. 2007. *System Under Stress: Homeland Security and American Politics (2nd ed.)*. Washington, DC: CQ Press. ISBN 978087289333.
- Roger W. Cobb and David M. Primo. 2003. *The Plane Truth: Airline Crashes, the Media, and Transportation Policy*. Washington, DC: Brookings. ISBN 0815771991

Assignments and grading

The course stresses three skill sets -discussing ideas, writing, and thinking on your feet in timed settings- that all students trained in the liberal arts should possess. Mastering these skills will help you make positive contributions in your future classes, the workforce, and the communities where you eventually reside.

- 30% Class participation and attendance
- 15% Midterm exam in-class part
- 15% Midterm take-home part
- 20% Final exam in-class part
- 20% Final exam take-home part

I will base final course grades on the following scale, with partial-percents typically rounded to the nearest full percent: A 93-100, A- 90-92, B+ 88-89, B 83-87, B- 80-82, C+ 78-79, C 73-77, C- 70-72, D+ 68-69, D 63-67, D- 60-62, F <60.2

Finally, because errors sometimes creep into grade calculations -- and on rare occasions papers become lost as they are handed in -- please keep a copy of all work you submit until I have processed final grades.

Class participation

Attendance every day and active class participation are essential components of this class. Everyone should arrive prepared to have thoughtful and energetic discussions about the class material. If generally you are shy in class you should see me early in the semester so I can help you overcome that fear of speaking out. I will distribute a class participation rubric to help you understand what I consider to be excellent class participation.

Midterm exam and final exam

Each exam will contain a take-home (essay) portion and an in-class (short answer) part, with each part weighted equally. The take-home parts will be distributed approximately 2 days before they are due.

In fairness to everyone, students who arrive late for an exam may not work overtime. The only valid reasons for missing and rescheduling an exam are due to a documented illness, religious observance, and death in the family or similarly grave family emergency. If you miss an exam for another reason you can take a makeup for which the maximum grade you can earn is a C (75%).

Schedule of topics, readings, and assignments

I. Overview

Course nuts and bolts

Public and private bureaucracy

- Wilson, Ch. 17 Problems

II. Analytical frameworks

Organizations

- Wilson, Ch. 1 Armies, prisons schools; Ch. 2 Organization matters

Organizations (cont.)

- Wilson, Ch. 9 Compliance

Organizations (cont.)

- No new reading

Decision-makers

- Wilson, re-read pp. 27-28
- Mark Moore. 1995. *Creating Public Value*, Ch 3 (excerpt) Organizational strategy in the public sector (pp. 57-76).

Decision-makers (cont.)

- Wilson, Ch. 3 Circumstances; Ch. 4 Beliefs

Decision-makers (cont.)

- Wilson, Ch. 6 Culture; Ch. 12 Innovation

Principals, agents, and networks

- Carole Kennedy Chaney and Grace Hall Saltzstein. 1998. Democratic control and bureaucratic responsiveness: The police and domestic violence. *AJPS*. 42:3 (pp. 745-68).

Principals, agents, and networks (cont.)

- Wilson, Ch. 10 Turf
- Robert Agranoff. *Managing within Networks*. Ch. 1 Public networks (pp. 1-22); Ch. 2 Networks in public management (pp. 23-33).

Principals, agents, and networks (cont.)

- No new reading

System Under Stress

- Ch. 1 Stress test; Ch. 2 Coordination dilemmas; Ch. 3 Reshaping the bureaucracy

System Under Stress (cont.)

- Ch. 4 The federalism jungle; Ch. 5 The political costs of managing risk

System Under Stress (cont.)

- Ch. 7 Gauging the stress test

II. Politics

Legislative and executive branch politics

- Wilson, Ch. 13. Congress; Ch. 14 Presidents

Legislative and executive branch politics (cont.)

- No new reading

Interest group politics / Midterm exam discussion

- Wilson, Ch. 5 Interests

Interest group politics (cont.) / Judicial branch politics

- Wilson, Ch. 15 Courts

Judicial branch politics (cont.)

- No new reading

MIDTERM EXAM IN CLASS

- The take-home part is due when you arrive to take the in-class part

The Plane Truth

- Ch. 1. Plane crashes and public policy; Ch. 2. After the crash

The Plane Truth (cont.)

- Ch. 4. The crash of USAir Flight 427; Ch. 5. The crash of ValuJet Flight 592; Ch. 6. The crash of TWA Flight 800

The Plane Truth (cont.)

- Ch. 8. Safety and symbolism in aviation politics

III. Reform

Tides of reform

- Paul Light. 1997. *The Tides of Reform: Making Government Work, 1945-1995*. Ch. 1 The tides of reform (pp. 15-43).

Tides of reform (cont.)

- No new reading

Centralizing

- Diane Ravitch. 1995. Ch. 1 The idea of standards. *National Standards in Education: A Citizen's Guide*. pp. 7-32.

Decentralizing

- John E. Chubb and Terry M. Moe. 1990. Ch. 6 Better schools through new institutions: Giving Americans choice. *Politics, Markets, and America's Schools*. pp. 185-229.

Constraining

- Wilson, Ch. 7 Constraints

Structural choice

- Terry M. Moe. 1989 (excerpt). The politics of bureaucratic structure. In John E. Chubb and Paul E. Peterson (eds.) *Can the Government Govern?* (pp. 267-85, 323-9).

Structural choice (cont.)

- Wilson, Ch. 20 Bureaucracy and the public interest

IV. Tools of government

Tools perspective on public administration

- Review your class notes from 1/26 to 1/30 on "Organizations" and from 2/2 to 2/6 on "Decision-makers"

True size of government

- Paul C. Light. 1999 (excerpt). *The True Size of Government*. Ch. 1 The illusion of smallness (pp. 1-9).
- Paul C. Light. 2003. Fact sheet on the new true size of government (pp. 1-9).

Direct government

- President's Commission on the United States Postal Service. 2003. *Embracing the Future*. Ch. 1 Adapting to a new world (pp. 1-13); Ch. 2 Delivering the mail (pp. 14-33).

Direct government (cont.)

- No new reading

Contracts

- GAO. 2006 (excerpt). High-level DOD Action Needed to Address Longstanding Problems with Management and Oversight of Contractors Supporting Deployed Forces. December (pp. 1-39).

Contracts (cont.)

- No new reading

Grants

- Employment and Training Administration, U.S. Department of Labor. 2008. Notice of Availability of Funds and Solicitation for Grant Applications (SGA) for YouthBuild Grants. *Federal Register*, October 7. (pp. 58653-67).

Grants (cont.)

- No new reading

Applying the tools

- James P. Lynch and William J. Sabol. 2001. Prisoner Reentry in Perspective. Washington, DC: Urban Institute (pp. 1-24).

Applying the tools (cont.) / Final exam discussion

- No new reading

V. Final exam

As with the midterm, the take-home part is due when you arrive to take the in-class part.

II. The Politics of U.S. Public Policy*

Prof. Sarah Pralle

Sarah Pralle is an associate professor of political science at the Maxwell School at Syracuse University. Her research and teaching interests are in the area of agenda setting and policy change, particularly as they apply to environmental politics and policy. She is the author of the book "Branching Out, Digging In: Environmental Advocacy and Agenda Setting" (Georgetown University Press, 2006) and several articles published in various journals, including Political Science Quarterly, Journal of Public Policy, Policy Studies Journal, and Environmental Politics. Her current research examines efforts by state attorneys general to reshape national environmental policy through litigation.

This course is broadly concerned with political science research about public policy processes. This research is characterized by attention to how politics shapes the set of issues on the policy agenda; the policy programs, solutions and instruments selected by the public and policymakers; and the implementation and outcomes of public policy. The first part of the course examines different approaches to policy studies, with an eye toward understanding differences between how professional policy analysts and political scientists understand the policy process. The second part of the course investigates different stages of the policy process, including agenda-setting, policy change, design, and implementation. We also investigate specific policy institutions, such as the bureaucracy, interest groups, and the legislature. The course concludes with an examination of how policies, once created, may in turn restructure political processes and shape subsequent policies. Throughout the course, special attention is given to the U.S. context, although some cross-national comparisons are included.

Requirements

The course is structured as a research seminar and should facilitate students' abilities to think and write critically about the policy process literature, to design research projects, and to make oral presentations to an audience.

Grades will be based on the following:

Participation in seminar discussions (15%). Your contributions to the seminar will be assessed with respect to your performance in leading discussion during assigned weeks and your contributions to the seminar discussion generally. Each week 2-3 students will be designated to lead the discussion in class and all students are expected to participate in the subsequent group discussion. Each student's contributions to the seminar will be evaluated on an overall scale of "stellar contributions" (A+/A), "solid contributions" (A-) "acceptable contributions" (B+), or "less than desired contributions" (B). Your attendance is required at every seminar; excused absences are awarded for family emergencies and personal illness.

* This syllabus was modeled after a course by Suzanne Mettler, Clinton Rossiter Professor of American Institutions, at the Department of Government at Cornell University.

Weekly response papers and advice to future students (30%). Students are required to hand in one-page response papers (single or double spaced; 1 inch margins—no longer than one page please!) on the course readings, due every week in class except weeks 1, 10 and 12. The purposes of the response papers are to initiate discussion in class and to encourage you to carefully consider the readings in light of what they add to our understanding of the policy process. You might critically examine the author's theoretical framework, methodological approach, arguments, evidence, or conclusions. You could consider the main themes, puzzles, or questions addressed in the readings, or suggest additional research that would help us understand the topic/ subjects/ theoretical questions raised. Or, you may identify confusing concepts or theories that you would like to discuss further. Of course, you will not be able to address all of these things in your paper; the important point is to refrain from summarizing the book or readings. (Assume your audience has carefully read the material!) Papers will be evaluated on a 4-point scale. A “4” indicates an A grade; a “3” indicates an A-; a “2” indicates a B+; and a “1” indicates a B. Lower grades, or failure to turn in a paper receive a “0.” Late papers will be docked 2 points.

For week 12, I am asking that you write a 4-5 page paper (double-spaced) that gives advice to future students in the course. You should address your memo to the students and you may write it in a conversational style, if preferred. Your memo should give them a road map to the course. In other words, provide guidance to students who may have little background in the policy process literature. You can preview the big theoretical approaches in the policy literature, discuss their strengths and weaknesses, and identify remaining questions. In addition, you may discuss how to best approach the research design project, and share any advice you have after going through it yourself.

Book review and in-class presentation (15%). A short (3-4 pages double-spaced) review of a recent or classic book addressing aspects of the policy process is due at the start of class. You will be asked to list your top three choices during the second week of class and will be assigned a book during week 3. Think about a book that will help you with your research design project (see below). During class each student will give a brief presentation on their chosen book. You should summarize the book and provide us an idea of where it fits into the policy literature, its strengths and weaknesses, its methodology, and other responses you had to the book. This assignment will be graded with a standard letter grade; late papers will not be accepted except in case of an emergency and with prior notification.

Research design paper and in-class presentation (40%). This will be developed in a series of steps that include: (1) preliminary topic paper (2) outline and bibliography; (3) in-class presentations to be given weeks 13 & 15; and the research design paper itself. The first two assignments will be assessed as either “ahead of the game”; “on target”; or “time to get going.” If you are ahead of the game on the assignments, you will be awarded extra points on your final paper; if you are behind (“time to get going”), points will be deducted from your final paper. The oral presentation to class will be graded along with the paper; each will receive a standard letter grade.

Readings

Frank Baumgartner and Bryan Jones. *Agendas and Instability in American Politics*. Chicago: University of Chicago Press, 1993.

Ann Chih Lin. *Reform in the Making: The Implementation of Social Policy in Prison*. Princeton, NJ: Princeton University Press, 2000.

Suzanne Mettler. *Soldiers to Citizens: The G.I. Bill and the Making of the Greatest Generation*. Oxford, UK: Oxford University Press, 2005.

Gary Mucciaroni. *Reversals of Fortune: Public Policy and Private Interest*. Washington, DC: Brookings Institution Press, 1995.

Deborah Stone. *Policy Paradox: The Art of Political Decision Making*. New York: W.W. Norton, 2002.

James Q. Wilson. *Bureaucracy: What Government Agencies Do and Why They Do It*. Basic Books, 1989.

Weekly Topics and Reading Schedule

- **Introduction**

- **Traditional model of policy analysis and challenges**

David Weimer and Aidan Vining, *Policy Analysis* (Prentice Hall, 1992 & 1999), excerpts. (Read in the order presented--chapters are from different editions).

Charles Lindblom, "The Science of 'Muddling Through,'" *Public Administration Review* 19 (1959): 79-88.

Robert Behn, "Policy Analysis and Policy Politics," *Policy Analysis* 7 (Spring 1981): 199-226.

Joseph Stiglitz, "The Private Uses of Public Interests: Incentives and Institutions," *Journal of Economic Perspective* 12 (Spring 1998): 3-22.

- **The political model**

Deborah Stone, *Policy Paradox: The Art of Political Decision Making*, Chapters 1-3 & 6-10.

Schneider and Ingram, "Social Construction of Target Populations: Implications for Politics and Policy," *American Political Science Review* 87 (1993): 334-47.

- **Big political analyses**

Theodore J. Lowi, "American Business, Public Policy, Case Studies, and Political Theory," *World Politics* 6 (1964): 677-715.

Theda Skocpol, *Protecting Soldiers and Mothers: The Political Origins of Social Policy in the United States* (Harvard University Press, 1992), Introduction.

Paul Pierson, "When Effect Becomes Cause: Policy Feedback and Political Change," *World Politics* 45 (July 1993): 594-628.

Frank Baumgartner and Bryan Jones, *Agendas and Instability in American*

Politics, Chapters 1-3.

- **Agenda setting and policy change**

John Kingdon, *Agendas, Alternatives, and Public Policies*, selections.
Frank Baumgartner and Bryan Jones, *Agendas and Instability in American Politics*, Chapters 4, 5, 6, 9 & 10.
Paul Sabatier and Hank Jenkins-Smith, "The Advocacy Coalition Framework: An Assessment," in Sabatier, *Theories of the Policy Process*.

- **Business interests and policymaking**

Mucciaroni, *Reversals of Fortune: Public Policy and Private Interest*.

- **Bureaucracy**

B. Dan Wood and Richard Waterman, *Bureaucratic Dynamics: The Role of Bureaucracy in a Democracy* (Westview Press, 1994), Chapter 2.
James Wilson, *Bureaucracy*, Chapters 1, 2, 5, 6, & 20. In addition, read one of the following chapters—13, 14, 15, or 16—depending on your specific interest.
Judith Tendler, *Good Government in the Tropics* (John Hopkins, 1997), Introduction and chapters 3 & 6.

- **Implementation**

Ann Chih Lin, *Reform in the Making: The Implementation of Social Policy in Prison*.

- **Big political analyses**

Theodore J. Lowi, "American Business, Public Policy, Case Studies, and Political Theory," *World Politics* 6 (1964): 677-715.
Theda Skocpol, *Protecting Soldiers and Mothers: The Political Origins of Social Policy in the United States* (Harvard University Press, 1992), Introduction.
Paul Pierson, "When Effect Becomes Cause: Policy Feedback and Political Change," *World Politics* 45 (July 1993): 594-628.
Frank Baumgartner and Bryan Jones, *Agendas and Instability in American Politics*, Chapters 1-3.

- **Wrap up of policy process and book reviews**

Peter John, "Is There Life After Policy Streams, Advocacy Coalitions, and Punctuations: Using Evolutionary Theory to Explain Policy Change?" *Policy Studies Journal* 31 (4, 2003): 481-98.

Books to Review

Frank Baumgartner and Bryan Jones, eds. *The Politics of Attention: How Government Prioritizes Problems*. Chicago: University of Chicago Press, 2005. (Agenda setting; information processing; prioritization of issues)

Thomas Birkland. *Lessons of Disaster: Policy Change after Catastrophic Events*. Washington, D.C.: Georgetown University Press, 1997. (Policy change; focusing events)

Christopher Bosso. *Pesticides and Politics: The Lifecycle of a Public Issue*. Pittsburgh: University of Pittsburgh Press, 1987. (Agenda setting; policy change; implementation)

Gerard Boychuk. *National Health Insurance in the United States and Canada: Race, Territory, and the Roots of Difference*. Washington, DC: Georgetown University Press, 2008. (Comparative public policy; health care; historical analysis)

Daniel Carpenter. *The Forging of Bureaucratic Autonomy: Reputations, Networks, and Policy Innovation in Executive Agencies, 1862-1928*. Princeton, NJ: Princeton University Press, 2001. (Bureaucracy; interest groups; organizational theory)

Charles Clotfelter. *After Brown: The Rise and Retreat of School Desegregation*. Princeton, NJ: Princeton University Press, 2004. (Policy outcomes and evaluation; implementation; education policy)

Richard DeLeon. *Left Coast City: Progressive Politics in San Francisco: 1975-1991*. Lawrence, KS: University of Kansas Press, 1992. (Urban politics and policy)

Martha Derthick. *Policymaking for Social Security*. Washington, DC: The Brookings Institution, 1979. (Historical institutionalism; welfare state)

Martha Derthick and Paul Quirk. *The Politics of Deregulation*. Washington, DC: Brookings Institution, 1985. (Deregulation of industries; role of economic analysis; interest groups)

Mark Donovan. *Taking Aim: Target Populations and the Wars on AIDS and Drugs*. Washington, DC: Georgetown University Press, 2001. (Social constructions; targeting)

Jacob Hacker. *The Road to Nowhere: The Genesis of President Clinton's Plan for Health Security*. Princeton, NJ: Princeton University Press, 1997. (Agenda setting; policy alternatives/ solutions; health care policy)

Joel Handler. *Down from Bureaucracy: The Ambiguity of Privatization and Empowerment*. Princeton, NJ: Princeton University Press, 1996. (Decentralization; privatization; "citizen empowerment")

Michael Lipsky. *Street Level Bureaucracy*. New York: Russell Sage Foundation, 1980. (Implementation)

Theodore Lowi. *The End of Liberalism*. New York: W.W. Norton, 1979. (Bureaucracy; Congress; "Juridical democracy")

William Lowery. *Preserving Public Lands for the Future: The Politics of Intergenerational Goods*. Washington, DC: Georgetown University Press, 1998. (Comparative public policy; environmental policy)

R. Shep Melnick. *Between the Lines: Interpreting Welfare Rights*. Washington, DC: Brookings Institution, 1994. (Courts and policymaking; welfare state)

Patrick McGuinn. *No Child Left Behind and the Transformation of Federal Education Policy, 1965-2005*. Lawrence, KS: University Press of Kansas, 2006. (Policy change; education policy)

Karen Mossberger. *The Politics of Ideas and the Spread of Enterprise Zones*. Washington, DC: Georgetown University Press, 2000. (Policy diffusion, adoption, and decision-making)

Gary Mucciaroni and Paul Quirk. *Deliberative Choices: Debating Public Policy in Congress*. Chicago: University of Chicago Press, 2006. (Congress and policymaking)

Sarah Pralle. *Branching Out, Digging In: Environmental Advocacy and Agenda Setting*. Washington, DC: Georgetown University Press, 2006. (Agenda setting, interest groups, environmental policy)

Richard Rose. *Lesson-Drawing in Public Policy: A Guide to Learning across Time and Space*. Chatham, NJ: Chatham House Publishers, 1993. (Policy learning; comparative policy studies)

Theda Skocpol. *Protecting Soldiers and Mothers: The Political Origins of Social Policy in the United States*. Cambridge, MA: Harvard University Press, 1992. (Historical institutionalism; welfare state)

Stuart Soroka. *Agenda-Setting Dynamics in Canada*. Vancouver: UBC Press, 2002. (Agenda setting; Canadian policy and politics)

Jeffrey Pressman and Aaron Wildavsky. *Implementation*. Berkeley: University of California Press, 1973. (Implementation; policy evaluation)

Nikolaos Zahariadis. *Markets, States, and Public Policies: Privatization in Britain and France*. Ann Arbor, MI: University of Michigan Press, 1995. (Comparative agenda setting; policy change; multiple streams model)

- **Policy Feedback**
- Suzanne Mettler and Joe Soss, "The Consequences of Public Policy for Democratic Citizenship: Bridging Policy Studies and Mass Politics," *Perspectives on Politics* (March 2004): 55-73.
- Andrea Campbell, "Self-Interest, Social Security, and the Distinctive Participation Patterns of Senior Citizens," *American Political Science Review* 96 (September 2002): 565-74.
- Mettler, *Soldiers to Citizens: The G.I. Bill and the Making of the Greatest Generation*, Chapters 3-8 & 10.

- **Policy development, devolution, and retrenchment**

- Paul Pierson, "The Study of Policy Development," *Journal of Policy History* 1 (2005): 34-51.
- Eric Patashnik, "After the Public Interest Prevails: The Political Sustainability of Policy Reform," *Governance* (April 2003): 203-34.
- Jacob Hacker, "Privatizing Risk Without Privatizing the Welfare State," *American Political Science Review* 98 (May 2004): 243-60.

Joe Soss et. al., "The Color of Devolution: Race, Federalism, and the Politics of Social Control," *American Journal of Political Science* 52 (July 2008): 536-53.

III. Comparative Healthcare Systems: Policy Challenges and Economic Perspectives

Prof. Pauline Rosenau

Pauline Vaillancourt Rosenau, Ph.D., is a Professor at the University of Texas-Houston School of Public Health and an Adjunct Professor at Rice University. She was previously a Professor at the University of Quebec in Montreal for two decades. Her recent publications are available at www.prosenau.com. Her professional articles have appeared in 30 different peer reviewed journals in the social sciences, public health, and medicine.

Course Objectives:

- To evaluate the health system performance of several industrialized nations.
- To identify specific health system strengths and weaknesses, employing comparative analysis as a research tool.
- To compare the health system performance of the US with that of other similar countries and to one developing country.

Students will learn to recognize differences in health systems of the industrialized countries in this class. One developing country is included for comparative purposes. *Students will study and analyze in detail the health systems of the United States, United Kingdom, Australia, Denmark, Canada, France, New Zealand, Switzerland, Netherlands, Spain, France, and China.* The strengths and weaknesses of these various national health systems will be identified, evaluated, and discussed. Students will be able to better assess the U.S. health system by putting it into a broader perspective after completing this class.

Course Requirements

40%: Seminar Participation

Each student should volunteer 3-4 times during the semester to summarize assigned articles for the class. At each class meeting 2 to 4 students will present and play a leadership role in the discussion on specified articles. This should include, to the extent possible, consideration of:

- The purpose and scope of the article; where it fits in the literature
- Theoretical framework/model, if relevant
- Empirical approach/methods, if relevant
- Pertinent data issues, if relevant
- Policy implications/conclusions you derive from the article

When you are responsible for leading the discussion on a particular reading, the use of overheads and/or handouts are recommended. For each assigned article all students should prepare two or three questions for class discussion. You will be called upon for questions as time permits each week.

60%: Term Paper – Content:

Several approaches are available:

- A. An in depth, critical study of one country's health care system; or,

- B. A comparison of the health care system of several countries with respect to a one topic (e.g. technology assessment, managing pharmaceuticals, or financing and reimbursement systems, long-term care, quality/cost or MCH services, etc.); or,
- C. Original research using OECD data.

Websites: information about health policy in the industrialized countries

Commonwealth http://www.cmwf.org/topics/topics.htm?attrib_id=12009

Kaiser Family Foundation: <http://www.globalhealthfacts.org>

Kaiser Family Foundation: <http://www.globalhealthreporting.org>

European Observatory on Health Systems and Policies: <http://www.euro.who.int/observatory>

INTRODUCTION and Course Organization

- Organizational details:
 - course format, syllabus, bibliography, reading sets;
 - course requirements--term paper, discussion leader responsibilities, seminar participation responsibility
 - discussion leader assignments

- **Review introductory material before the first class at:**

http://www.kaiseredu.org/topics_im_ihs.asp?imID=1&parentID=61

To be viewed in class and discussed together: Learning from other countries;

German Health System: An introduction

<http://www.pbs.org/wgbh/pages/frontline/video/flv/generic.html?s=frol02p101&continuous=1>

Germany: National Public Radio special:

<http://www.npr.org/templates/story/story.php?storyId=91971170>

Keeping German Doctors On A Budget Lowers Costs

Nearly every German has ready access to doctors, cheap drugs, high-tech medicine, dental care, nursing homes and home care. All this — and Germany spends half what the United States does per person. One way the country accomplishes this is by putting doctors on a budget.

The example of Switzerland:

<http://www.pbs.org/wgbh/pages/frontline/video/flv/generic.html?s=frol02p101&continuous=1>

- Health care system objectives & cross-national comparisons using OECD data.

COUNTRY STUDIES

United States

[Themes: the Obama health system reform proposal, costs, insurance, quality of care, medical errors, after-hours]

Comparing the US and others industrialized countries on several indicators;

<http://www.pbs.org/wgbh/pages/frontline/sickaroundtheworld/etc/graphs.html>

Report on Tom Daschle's book: "Critical: What We Can Do About the Health-Care Crisis" by Tom Daschle, Jeanne M. Lambrew, and Scott S. Greenberger.

http://www.amazon.com/Critical-What-About-Health-Care-Crisis/dp/0312383010/ref=sr_1_1?ie=UTF8&s=books&qid=1229544652&sr=1-1

Readings:

Review introductory material on the US health system if this is new to you:

http://www.kaiseredu.org/topics_im.asp?imID=1&parentID=61&id=358

Schoen C, Osborn R, Doty MM, Bishop M, Peugh J, Murukutla N. "Toward Higher-Performance Health Systems: Adults' Health Care Experiences in Seven Countries, "2007. *Health Affairs*, 2007;26(6):w717-w734.

<http://content.healthaffairs.org/cgi/reprint/26/6/w717?ijkey=btmwgHzAr9YPo&keytp=ref&siteid=healthaff> **Beril Ongen**

Nolte and McKee, "Measuring the Health of Nations: Updating an Earlier Analysis; One measure of the health of Americans – deaths from treatable conditions – still does not compare well with rates in other industrialized countries" January/ February 2008, *Health Affairs*, vol 27, number 1.

<http://content.healthaffairs.org/cgi/reprint/27/1/58> **Jim Incalcaterra**

Sanmartin, et al "Comparing Health and Health Care Use in Canada and the United States" *Health Affairs*, vol 25, no. 4 pp0 1133+

<http://content.healthaffairs.org/cgi/reprint/25/4/1133> **Negin Fouladi**

Wennberg et al, "Executive Summary" *Tracking the Care of Patients with Severe Chronic Illness; The Dartmouth Atlas of Health Care 2008* www.dartmouthatlas.org

http://www.dartmouthatlas.org/atlas/2008_Atlas_Exec_Summ.pdf **Kathy Carberry**

Wennberg "Practice Variations and Health Care Reform" *Health Affairs* 23 (2004) 7 October – VAR 140-144.

<http://content.healthaffairs.org/cgi/reprint/hlthaff.var.140v1>

Floyd J. Fowler Jr, PhD; Patricia M. Gallagher, PhD; Denise L. Anthony, PhD; Kirk Larsen, MA; Jonathan S. Skinner, PhD "Relationship Between Regional Per Capita Medicare Expenditures and Patient Perceptions of Quality of Care" *JAMA*. 2008;299(20):2406-2412. **Kathy Carberry**

Schoen, Cathy, Sara R. Collins, Jennifer L. Kriss, and Michelle M. Doty. 2008. "How Many Are Underinsured? Trends Among U.S. Adults, 2003 And 2007". *Health Affairs* 27 (4). <http://content.healthaffairs.org/cgi/reprint/27/4/w298>

Health System Reform; not an easy task

Congressional Budget Office: “Key Issues in Analyzing Major Health Insurance Proposals” December 2008;

<http://www.cbo.gov/ftpdocs/99xx/doc9924/12-18-KeyIssues.pdf>

Cassidy, “Economics: “Which Way for Obama?” New York Review of Books, June 12th, 2008, vol 55, no. 10

Leonhardt, “Obamanomics,” *New York Times* August 24, 2008,
http://www.nytimes.com/2008/08/24/magazine/24Obamanomics-t.html?_r=1&pagewanted=print

Causes for health spending growth: **Taj Bhaloo**

Reinhardt “Does the Aging of the Population Really Drive the Demand for Health Care” Health Affairs, November/December 2003 [not the aging population] <http://content.healthaffairs.org/cgi/reprint/22/6/27.pdf>

Anderson et al “Health Spending in the United States and the Rest of the Industrialized World” Health Affairs, vol 24, no. 4, July/ August 2005

Reinhardt “Why Does U.S. Health Care Cost So Much? (Part 1)” AND “Why Does U.S. Health Care Cost So Much? (Part 2: Indefensible Administrative Costs)” NYT Economix; explaining the science of everyday life” November 14, and Nov. 21st, 2008 – NYT Blog postings.

Comparative Health Care Systems--Economic Issues

Readings:

Anderson and Frogner: “Health Spending in OECD Countries: Obtaining Value per Dollar; There is Still Scant Evidence that the United States Gets Better Value for Its Higher Health Care Spending” Health Affairs, November/December 2008 pp 1718 - 1727; **Sharanya**

<http://content.healthaffairs.org/cgi/reprint/27/6/1718.pdf>

White, Chapin. “Health Care spending Growth: How Different is the U.S. From the Rest of the OECD?” Health Affairs. January/February 2007, vol. 26, no. 1, **Sharanya** pp.154-161. <http://content.healthaffairs.org/cgi/reprint/26/1/154>

Fuchs, “Three ‘Inconvenient Truths’ about Health Care” NEJM October 23, 2008,
<http://content.nejm.org/cgi/reprint/359/17/1749.pdf> **Ellen Brechenridge**

Davis, Karen “Slowing the Growth of Health Care Costs --- Learning from International Experience,” NEJM, October 23, 2008. **Kathy Carberry**.
<http://content.nejm.org/cgi/reprint/359/17/1751.pdf>

Anderson, G.F., et al. Spending on Medical Care, JAMA May 28, 2008, vol. 299, issue 20, pp 2444-2445 **Kathy Carberry**.
<http://jama.ama-assn.org/cgi/reprint/299/20/2444>

Pryor, Lynn, 1990, "Borderline Cases How Medical Practice Reflects National Culture". *The Sciences*. 30(4): 38-42. **Ellen Brechenridge**
<http://www5.sph.uth.tmc.edu:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=4971054&site=ehost-live>

Anderson, G.F., et al. "Health Spending in OECD Countries in 2004: An Update". *Health Affairs*, Sept/Oct 2007, Vol. 26., no. 5 pp. 1481-1489.
<http://content.healthaffairs.org/cgi/reprint/26/5/1481>

Nichols L, Ginsburg P, Berenson R, Christianson J, Hurley R "Are Market Forces Strong Enough To Deliver Efficient Health Care Systems? Confidence Is Waning" *Health Affairs*, Vol 23, No 2, March/April 2004
<http://content.healthaffairs.org/cgi/reprint/23/2/8>

Anderson, et. al. "Comparing Health System Performance in OECD Countries , *Health Affairs* , May/June 2001, pp 219-232.
<http://content.healthaffairs.org/cgi/reprint/20/3/219>

Mossialos, E. & Dixon, A. Chapter 12. "Funding Health Care in Europe: Weighing Up the Options". Edited by E. Mossialos, A. Dixon, J. Figueras J. Kitzin. *Open University Press* , 2002, 272-300.
<http://www.euro.who.int/document/e74485.pdf>

Mark J. Eisenberg, MD, MPH; Kristian B. Filion, BSc; Arik Azoulay, BComm, MSc; Anya C. Brox, BSc; Seema Haider, MSc; Louise Pilote, MD, MPH, PhD "Outcomes and Cost of Coronary Artery Bypass Graft Surgery in the United States and Canada, » *Arch Intern Med*. 2005;165:1506-1513
<http://archinte.ama-assn.org/cgi/reprint/165/13/1506>

France

Helene Von Ville: Presentation of Research term paper research, SafeAssign and general library skills. 3-4PM

Audio:

<http://www.npr.org/templates/story/story.php?storyId=91970968> all 2008

Health Care Lessons from France

France at Forefront of Free, Innovative Cancer Care

Frances Model Health Care for New Mothers

Readings

Durand-Zaleski, "The Health System in France" *Eurohealth* 2008 vol 14,
<http://www.lse.ac.uk/collections/LSEHealth/pdf/eurohealth/VOL14No1/Durand-Zaleski.pdf>

Giraud-Roufast and Chabot, "Medical Acceptance of Quality Assurance in Health Care: The French Experience" *JAMA* Dec 10, 2008, vol 300, no. 22.pp 2663+ **Taj Bhaloo**

Kaiser Family Foundation, “Cost Sharing for Health Care” France, Germany, and Switzerland” January 2009 pp 1-11 <http://www.kff.org/insurance/upload/7852.pdf>
Charu Sawhney

Rodwin, Victor, *Universal Health Insurance in France; How Sustainable?*
Washington DC, Health Office; Embassy of France, 2006 available free, online at:
<http://wagner.nyu.edu/health/universal.pdf> Nadine Haykal

A “Summary and review” of this book, available at Book Reviews, JHPPL, pp 841-4
August 2008,]

Dutton, Paul *Differential Diagnoses: A Comparative History of Health Care
Problems and solutions in the United States and France*, Cornell University Press
2007. Rocaille Roberts (not required reading)

Polton, “France’s public-private health care system differs from ours” *Canadian
Centre for Policy Alternatives Monitor*, May 2006 , page 22 only
[http://www.policyalternatives.ca/documents/National_Office_Pubs/2006/Mending_M
ediare.pdf](http://www.policyalternatives.ca/documents/National_Office_Pubs/2006/Mending_M
ediare.pdf)

WHO & European Observatory on Health Systems and Policies,” Health Care
Outside Hospital: Assessing generalist and specialist care in eight countries” 2006 -
summary for France
<http://www.euro.who.int/Document/E89259.pdf>

Rochaix, and Wilsford, “State Autonomy, Policy Paralysis: Paradoxes of Institutions
and Culture in the French Health Care System” *Journal of Health Politics , Policy and
Law*, vol 30, nos. 1-2, Feb – Ap. 2005, pp 97-119.
[http://web.ebscohost.com.www5.sph.uth.tmc.edu:2048/ehost/pdf?vid=3&hid=16&sid
=38ac826b-7da0-417f-9c4e-dac89ef15b92%40sessionmgr2](http://web.ebscohost.com.www5.sph.uth.tmc.edu:2048/ehost/pdf?vid=3&hid=16&sid
=38ac826b-7da0-417f-9c4e-dac89ef15b92%40sessionmgr2)

Gusmano, Rodwin and Weisz “A New Way to Compare Health Systems: Avoidable
Hospital Conditions in Manhattan and Paris” *Health Affairs* March/April 2006
<http://content.healthaffairs.org/cgi/reprint/25/2/510>

Buchmueller TC, [OECD Health Working Papers No. 12, Private Health Insurance in
France](#), Mar 2004 (ejournal) <http://www.oecd.org/dataoecd/35/11/30455292.pdf>

Rodwin V.G., "[The Health Care System Under French National Health Insurance:
Lessons for Health Reform in the United States](#)" *AJPH*, Vol 93 No 1, pp 31-37, Jan
2003. <http://www.ajph.org/cgi/reprint/93/1/31>

Bellanger et al, “The ‘Health Benefit Basket’ in France,” *European Journal of
Health Economics* 2005, supplement # 1, volume 6, pp 24-29
<http://www.pubmedcentral.nih.gov/picrender.fcgi?artid=1388081&blobtype=pdf>

Australia (Guest Lecturer / Resource Person: Shelton Brown –Austin campus)

[all to read executive summary and conclusion as background] Health Systems in Transition: vol 8, no. 5, 2006, “Australia Health System: Review”

<http://www.euro.who.int/document/E89731.pdf>

[all to browse] Australian Government: Dept. Of Health and Aging Home Page:

<http://www.health.gov.au/>

Connelly and Brown, “Lifetime Subsidies in Australian Private Health Insurance Markets with Community Rating’ paper. August 7, 2006. Available for Purchase <http://www.palgrave-journals.com/gpp/journal/v31/n4/abs/2510099a.html>

Brown and Connelly, “Lifetime Cover in Private Insurance Markets” *International Journal of Health Care Finance and Economics* 5, 75-88, 2005

<http://www.springerlink.com.www5.sph.uth.tmc.edu:2048/content/h07t3uv544457764/fulltext.pdf> Sandra Chu

Mackenzie et al “Direct-to-consumers advertising under the radar: the need for realistic drugs policy in Australia” *Internal Medicine Journal*, 2007, vol 37, pp 224-8

<http://www5.sph.uth.tmc.edu:2048/login?url=http://dx.doi.org/10.1111/j.1445-5994.2006.01298.x> Binara Assylbekova

Vitry et al, “General Correspondence “Letters to the Editor: Direct-to-consumer Advertiser Policy in Australia: realism in whose interests?” *Internal Medicine Journal*, 2007.

<http://www5.sph.uth.tmc.edu:2048/login?url=http://dx.doi.org/10.1111/j.1445-5994.2007.01447.x>

Morgan, et al , Centralized drug Review Processes in Australia, Canada, New Zealand, and the United Kingdom, *Health Affairs*, vol 25, No. 2 2006

<http://content.healthaffairs.org/cgi/reprint/25/2/337> Jen Kim

Scott, “Pay for Performance in health care: strategic issues for Australian experiments” *MJA* 187: No. 1, 2 july 2007. Kathy Carberry

Armstrong., et al “Federal Election 2007; Challenges in Health and Health Care for Australia” *The Medical Journal of Australia* vol 187, # 9, 5- November 2007, pp 485-489

http://www.mja.com.au/public/issues/187_09_051107/arm11047_fm.html

Mooney “Closing the 17 year gap means opening not just the Treasure coffers but our hearts” *Australian and New Zealand Journal of Public Health*, 2008, vol 32, no. 3, pp 205-206

Nichol, Bill “Hospitals then and now: changes since the start of Medicare,
Australian Health Review, April 2007, vol 31
http://findarticles.com/p/articles/mi_6800/is_1-1_31/ai_n28444133/print?tag=artBody;coll

WHO & European Observatory on Health Systems and Policies,” Health Care Outside Hospital: Assessing generalist and specialist care in eight countries” 2006 – pp 1-12 and summary for Australia
<http://www.euro.who.int/Document/E89259.pdf>

Gray, Gwen The Politics of Medicare, UNSW Press (January 31, 2005) & Australia Policy Online (www.apo.org.au)
http://www.amazon.com/Politics-Medicare-Gets-What-Briefings/dp/0868407038/sr=11-1/qid=1165938915/ref=sr_1_1/104-7156210-4594328

United Kingdom/Britain

[themes: primary care, health reform, technology, quality and-performance]

Video:”United Kingdom” Sick Around the World – 10 minutes

;<http://www.pbs.org/wgbh/pages/frontline/sickaroundtheworld/themes/lessons.html>

Audio: <http://www.npr.org/templates/story/story.php?storyId=91971293> all 2008

Denied Treatment; U.K. Vet Stands Up for Liberty

MS Patient Falls into American Insurance Gap

Britain Weighs the Social Cost of “Wonder Drugs”

Readings:

General Introduction

Sean Boyle, “The health system in England,” *Eurohealth* vol 14, # 1., 2008

http://www.euro.who.int/document/obs/Eurohealth14_1.pdf

Primary Care

Roland, “Lessons from the U.K.” *NEJM* Nov. 13, 2008, vol 359, no 20

<http://content.nejm.org.www5.sph.uth.tmc.edu:2048/cgi/reprint/359/20/2087-b.pdf>

Schoen et al “On The Front Lines of Care: Primary Care Doctors’ Office Systems, Experiences, and Views in Seven Countries” *Health Affairs*, - Web Exclusive, 2 November 2006.

WHO & European Observatory on Health Systems and Policies,” Health Care Outside Hospital: Assessing generalist and specialist care in eight countries” 2006 – pp 1-12 read for summary of the UK.

<http://www.euro.who.int/Document/E89259.pdf>

Reform

Is Choice Working for Patients in the English NHS; *BMJ*, 16- August – 2008, vol. 337; pp3656 **Charu Sawhney**

Ham, What to Do with Insolvent Hospitals; Will Politicians Allow Providers to Fail? *BMJ*, 2007, 335: 805-7 **Rocaille Roberts**

Propper et al 2007 “Did ‘Targets and Terror’ Reduce Waiting Times in England for Hospital Care?” *The B.E. Journal of Economic Analysis & Policy*, vol 8, issue 2, 25pp. <http://www.bristol.ac.uk/compo/publications/papers/2007/wp179.pdf>

Bevan and Robinson, “The Interplay between Economic and Political Logics: Path Dependency in Health Care in England” *JHPPL*, vol 30, nos.1-2, 2005.

Light, Donald, “Will the NHS Strategic Plan Benefit Patients?” *BMJ* 26 July 2008, vol 337 pp 210 –+ **Larissa Estes**
http://www.bmj.com.www5.sph.uth.tmc.edu:2048/cgi/section_pdf/337/jul17_1/a838.pdf?maxtoshow=&HITS=10&hits=10&RESULTFORMAT=&fulltext=A+Transatlantic+Review+of+the+NHS+at+60&searchid=1&FIRSTINDEX=0&resourcetype=HWCIT

Berwick, “A Transatlantic Review of the NHS at 60” *BMJ* 26 July 2008, vol 337 and several related articles on the NHS on this occasion (includes special issue articles from 26 April 2008)
http://www.bmj.com.www5.sph.uth.tmc.edu:2048/cgi/section_pdf/337/jul17_1/a838.pdf?maxtoshow=&HITS=10&hits=10&RESULTFORMAT=&fulltext=A+Transatlantic+Review+of+the+NHS+at+60&searchid=1&FIRSTINDEX=0&resourcetype=HWCIT

Maynard and Street “Health Service Reform: Seven Years of Feast, Seven Years of Famine: boom to bust in the NHS?” *BMJ* 2006: 332, p 906-8
<http://www.bmj.com/cgi/reprint/332/7546/906>

Klein, Rudolf “The Troubled Transformation of Britain’s National Health Service” *NEJM*, July 27, 2006 (355:4)
<http://content.nejm.org.www5.sph.uth.tmc.edu:2048/cgi/reprint/355/4/409.pdf>

Quality and-performance

Steinbrook, Robert “Saying No Isn’t NICE – The Travails of Britain’s National Institute for Health and Clinical Excellence” *NEJM* November 6, 2008 vol 359, # 19. **Percetta Curl**
<http://content.nejm.org.www5.sph.uth.tmc.edu:2048/cgi/reprint/359/19/1977.pdf>

Schlander, “The Use of Cost-Effectiveness by the National Institute for Health and Clinical Excellence (NICE) not yet an exemplar of a deliberative process.” *J. Med. Ethics*, 2008, vol 34 pp 534-539 **Margaret Holm**
<http://jme.bmj.com/cgi/reprint/34/7/534>

Galvin, Robert “Pay-For -Performance: Too Much of A good Thing?” *Health Affairs* 6 September 2006 and rejoinder October 26, 2006.

Pearson and Rawlins, "Quality, Innovation, and Value for Money" JAMA November 23/30 2005 (294: 20).

<http://jama.ama-assn.org/www5.sph.uth.tmc.edu:2048/cgi/reprint/294/20/2618?maxtoshow=&HITS=10&hits=10&RESULTFORMAT=&fulltext=Quality%2C+Innovation%2C+and+Value+for+Money&searchid=1&FIRSTINDEX=0&resourcetype=HWCIT>

Technology

Anderson, Frogner, Johns & Reinhardt, "Health Care Spending and Use of Information Technology in OECD Countries" *Health Affairs* May/June 2006
http://www.commonwealthfund.org/usr_doc/Anderson_hltcarespendinfotechOEC_D_itl.pdf?section=4039

Chantler, et al "Information Technology in the English National Health Service" JAMA, November 8, 2006 (296, #18) **Jen Kim**

<http://jama.ama-assn.org/www5.sph.uth.tmc.edu:2048/cgi/reprint/296/18/2255?maxtoshow=&HITS=10&hits=10&RESULTFORMAT=&fulltext=Information+Technology+in+the+English+National+Health+Service&searchid=1&FIRSTINDEX=0&resourcetype=HWCIT>

Canada (resource person is Dr. M. David Low)

[Themes: US views of the Canadian health system, waiting lists, private care in Canada,]

Readings:

Background and General Introduction

[all to read as background] Health Systems in Transition, "Canada," European Observatory on Health Systems and Policies, 2005 Read for background

<http://www.euro.who.int/Document/E87954sum.pdf>

Canadian Health Services Research Foundation, "Myth: Canadian doctors are leaving for the United States" 2008 update

http://www.chsrf.ca/mythbusters/html/myth29_e.php **Carlos Ramos**

Katz, S., Cardiff, K., Pascali, M., Barer, P. & Evans, R. Phantoms in the Snow: Canadians' Use of Health Care Services in the United States. *Health Affairs*, May/June 2002, 21(3)19-31.

<http://content.healthaffairs.org/cgi/reprint/21/3/19.pdf> **Carlos Ramos**

Schoen, et al, "In Chronic Conditions: Experiences of Patients with Complex Health Care Needs , In Eight Countries, November 2008 *Health Affairs*- Web Exclusive, 13 November 2008 (summary to focus on the Canadian case in context)

<http://content.healthaffairs.org/cgi/content/abstract/hlthaff.28.1.w1?ijkey=cOSQSi1j6fDlo&keytype=ref&siteid=healthaff>

Canadian Health Services Research Foundation, “In Healthcare, More Is Always Better”

http://www.chsrf.ca/mythbusters/html/myth30_e.php

Private Health Care in Canada

Palley, et al, “ The Development of Public/Private sector Relationships in the Canadian Federal/Provincial Health Care Systems” paper delivered at the IPSA Regional Meeting of RC 25, Comparative Health Care, The Hague, The Netherlands, 10-12 November 2008 (this paper will be handed out prior to the class) Larissa Estes

Steinbrook, “Private Health Care in Canada” *NEJM* April 20, 2006.

<http://content.nejm.org.www5.sph.uth.tmc.edu:2048/cgi/reprint/354/16/1661.pdf>

Sandra Chu

Angell “Privatizing health care is not the answer: lessons from the United States” *CMAJ* October 21, 2008, vol 179, no 9 ;

<http://www.cmaj.ca/cgi/reprint/179/9/916> Taj Bhaloo

Burnett, Sean “ Financing the Health Care System: Is Long-term Sustainability Possible?” CCPA November 2008

http://www.policyalternatives.ca/~ASSETS/DOCUMENT/Saskatchewan_Pubs/2008/Financing_Health_Care_Dec_11.pdf

Lee, Marc “How Sustainable is Medicare? A Closer Look at Aging, Technology and Other Cost Drivers in Canada’s Health Care System” (Canada’s Universal Health System is called Medicare) Canadian Centre for Policy Alternatives, report, September 2007.

http://www.policyalternatives.ca/documents/National_Office_Pubs/2007/How_Sustainable_is_Medicare.pdf

Waiting for health care

Saunders and Rogers, “The Taming of the Queue V: In Search of Excellence” CPRN Research Report, June 2008

http://www.cprn.org/documents/50244_EN.pdf Michael Beel

Willcox et al, “Measuring and Reducing Waiting Times; A Cross-National Comparison of Strategies” *Health Affairs*, July/August 2007,

<http://content.healthaffairs.org/cgi/reprint/26/4/1078?maxtoshow=&HITS=10&hits=10&RESULTFORMAT=&author1=willcox&andorexactfulltext=and&searchid=1&FIRSTINDEX=0&resourcetype=HWCIT> Michael Beel

Rachlis, “Public Solutions to Health Care Wait Lists” Canadian Centre for Policy Alternatives, December 2005

http://www.policyalternatives.ca/documents/National_Office_Pubs/2005/Health_Care_Waitlists.pdf

Canadian Health Services Research Foundation (CHRS) “Manage Waits Centrally”
March 2008 and please see the references linked at the end of the article at
http://www.chrsf.ca/mythbusters/html/boost13_e.php

Schoen et al “Taking the Pulse of Health Care Systems: Experiences of Patients with
Health Problems in Six Countries” *Health Affairs*, 11/3/2005
http://www.commonwealthfund.org/usr_doc/870_Schoen_pulse_HA_itl.pdf?section=4039

Pharmacy

Morgan et al <http://www.prosenau.com/>“Outcomes-Based Drug Coverage in
British Columbia
Health Affairs, 2004 pp 269-76
<http://content.healthaffairs.org/cgi/reprint/23/3/269?> Jerah Thomas

US perspective on the Canadian health system

Rosenau, “U.S. Newspaper Coverage of the Canadian Health System” *The American
Review of Canadian Studies*, 2006; www.prosenau.com
[http://www.sph.uth.tmc.edu/uploadedFiles/Divisions/MPCH/Faculty_web_sites/Rose
nau/CanadianHealthSystem2.pdf](http://www.sph.uth.tmc.edu/uploadedFiles/Divisions/MPCH/Faculty_web_sites/Rose
nau/CanadianHealthSystem2.pdf)

New Zealand, Special Resource Person, Dr. Robin Gauld,

Dr. Gauld will be the SPH colloquium speaker at **noon March 16th** – please attend as the
topic is relevant for this class session later in the same day. Title: “New Zealand’s primary
health care reforms: a messy reality or work in progress?”. He will give a brief overview of
the NZ health care system, then discuss the Alma Ata-inspired primary care reforms in more
detail including the politics of the changes enacted by the government, the processes and
impacts of the changes, some of the organizational implications, and the policy challenges
ahead for New Zealand”.

Readings:

A[ll to Read for Background]“New Zealand; Health Care Systems in Transition”,
European Observatory 2002,
<http://www.euro.who.int/document/Obs/NEZsum112002.pdf>

Tenbenschel, et al, “Where There’s a Will, Is There a Way?: Is New Zealand’s
Publicly Funded Health Sector Able to Steer towards Population Health?” *Social
Science and Medicine* 2008 vol 67, pp 1143-1152. **Charu Sawhney** will
summarize this article

Gauld, Robin, “The Unintended Consequences of New Zealand’s Primary Health
Care Reforms”, *Journal of Health Politics, Policy and Law*, vol 33, #1, February
2008. **Phuc Le**
<http://jhppl.dukejournals.org.www5.sph.uth.tmc.edu:2048/cgi/reprint/33/1/93>

Gauld, Robin, “ One Country, Four Systems : Comparing Changing Health Policies in New Zealand” International Political Science Review, vol 24:199-218, 2003. **Rocaille Roberts**
<http://www.jstor.org.www5.sph.uth.tmc.edu:2048/stable/pdfplus/1601640.pdf>

Cumming, Mays and Gribben, “Reforming primary health care : Is New Zealand’s primary health care strategy achieving its early goals?”. Australia and New Zealand Health Policy. November, 2008. **Jerah Thomas**
<http://www.anzhealthpolicy.com/content/pdf/1743-8462-5-24.pdf>

Ministry of Health, “Towards a New Zealand Medicines Strategy, Consultation document” December 2006. [www.moh.govt.nz](http://www.moh.govt.nz/moh.nsf/pagesmh/5633?Open)
<http://www.moh.govt.nz/moh.nsf/pagesmh/5633?Open>

Laugesen, “Why Some Market Reforms Lack Legitimacy in Health Care” JHPPL vol 30, #6 December 2005

Switzerland

Special Report by Michael Beel on the American College of Healthcare Executives’ Meeting on Healthcare Reform, February 12th, 2009 Houstonian Hotel

Listen to the Audio: “Switzerland, A Health Care Model For America?”

<http://www.npr.org/templates/story/story.php?storyId=91974014>

In Switzerland, A Health Care Model for America

In Switzerland, An Easier Path for the Disabled

POWER POINT presentation by Gaudenz Silberschmidt, Swiss Federal Office of Public Health, “Coverage and Financing – Sharing the Burden; The Swiss Experience” from the AARP Health Care ’08 Global Trends & Best Practices.

http://www.aarpinternational.org/usr_attach/healthcare08_Silberschmidt_coverageandfinance.pdf

Readings:

*Leu, Robert E., Frans Rutten, Werner Brouwer, Matter, and Rutschi. 2008. *A Tale of Two Systems; The Swiss and the Dutch Health Care Systems Compared*. There is a 40 page summary was published by the Commonwealth Fund January 2009 at:
http://www.commonwealthfund.org/usr_doc/Leu_swissdutchhltinssystems_1220.pdf?section=4039 **Jim Incalcaterra**

Switzerland, OECD Reviews of Health System, OECD (WHO) 2006 , chaps 1 and 4 (PDF are available), the book is on reserve at the SPH library for the course, and you may purchase for \$18 from OECD:

<http://www.oecdbookshop.org/oecd/display.asp?lang=en&sf1=DI&st1=5L9T3LFC5WXR> **Aarthi Inampudi**

Swiss Health Foreign Policy: Agreements on health foreign policy objectives, October 2006;

www.bag.admin.ch/org/01044/index.html?lang=en&download=M3wBPgDB/.../bKbXrZ6lhuDZz8mMps2gpKfo **Aarthi Inampudi**

Kaiser Family Foundation, “Cost Sharing for Health Care” France, Germany, and Switzerland” January 2009 pp 16-20 <http://www.kff.org/insurance/upload/7852.pdf>

Reinhardt, “The Swiss Health System: Regulated Competition without Managed Care” JAMA, Sept 8 2004
<http://jama.ama-assn.org/www5.sph.uth.tmc.edu:2048/cgi/reprint/292/10/1227?maxtoshow=&HITS=10&hits=10&RESULTFORMAT=&fulltext=The+Swiss+Health+System%3A+Regulated+Competition+without+Managed+Care&searchid=1&FIRSTINDEX=0&resourcectype=HWCIT>

Herzlinger, “Consumer-Driven Health Care” JAMA September 8, 2004
<http://jama.ama-assn.org/www5.sph.uth.tmc.edu:2048/cgi/reprint/292/10/1213?maxtoshow=&HITS=10&hits=10&RESULTFORMAT=&fulltext=Consumer-Driven+Health+Care&searchid=1&FIRSTINDEX=0&resourcectype=HWCIT>

Spain, (Guest Resource-Person - George Delclos, MD, SPH, assisted by Bernard Useche)

Format:

- 1) Case studies presented by Professor Delclos.
- 2) a student's presentations of articles with asterisks.
- 3) Comments by Dr. Delclos & general discussion

Readings:

Spanish National Health System, Ministerio de Sanidad y Consumo, 2006
<http://www.msc.es/en/estadEstudios/estadisticas/docs/FOLLETO-BAJA-INGLES.PDF> -

Antonio Duran, Juan L. Lara, Michelle van Waveren, “Spain: Health System Review” *Health Systems in Transition*, vol 8, # 4, 2006 ” please read pp I – xix – executive summary , read carefully through p 44 and skim the rest):
<http://www.euro.who.int/Document/E89491.pdf> **Gerard Colman**

Regidor et al, “Decreasing Socioeconomic Inequality and Increasing Health Inequalities in Spain: A Case Study” *American Journal of Public Health*, January 2006, pp 102-108 student to report on this article. **Yue Xie**
<http://www.ajph.org/cgi/reprint/96/1/102>

Costa-Font and Gil “Exploring the Pathways of Inequality in Health, Access and Financing in Decentralised Spain, The London School of Economics and Political Science; LSE Health, May 2008, Working paper no. 9/2007

<http://www.lse.ac.uk/collections/LSEHealth/pdf/LSEHealthworkingpaperseries/LEHWP9.pdf> **Yue Xie**

The Netherlands (Guest Resource-Person – Christiaan Lako, PhD, Nijmegen University, Netherlands)

[Themes of the articles: health system reform, privatization of health insurance, after hours health care, cost containment]

Video/Audio: National Public Radio's Netherlands: Health Care for All by Patti Neighmond

Video:

Audio: <http://www.npr.org/templates/story/story.php?storyId=91973552>

Netherlands' Health Care Reflects National Values
After-Hours Doctor Calls Save Holland Money
In the U.S. and Holland, Diabetes Looks Different

Readings:

Leu, Robert E., Frans Rutten, Werner Brouwer, Matter, and Rutschi. 2008. *A Tale of Two Systems; The Swiss and the Dutch Health Care Systems Compared*, This book is on reserve at the library. There is a 40 page summary was published by the Commonwealth Fund January 2009 at:

http://www.commonwealthfund.org/usr_doc/Leu_swissdutchhltinssystems_1220.pdf?section=4039 **Leon Leach**

Westert, G., et al., eds. Dutch Health Care Performance Report 2008. RIVM – (National Institute for Public Health and the Environment,) Centre for Prevention and Health Services Research, Public Health and Health Services Division: Bilthoven. 240.

http://www.rivm.nl/vtv/object_binary/o6118_Dutch%20Healthcare%20Performance%20Report%202008.pdf **Percetta Curl**

Enthoven, Alain C., and Wynand P.M.M. Van de Ven. 2007. Going Dutch -- Managed-Competition Health Insurance in the Netherlands. *New England Journal of Medicine* 357 (24):2421-2423.

<http://content.nejm.org.www5.sph.uth.tmc.edu:2048/cgi/reprint/357/24/2421.pdf>

Leon Leach

Rosenau, Pauline, and Christiaan Lako. 2008. An Experiment with Regulated Competition and Individual Mandates for Universal Health Care: The NEW Dutch Health Insurance System. *Journal of Health Politics, Policy and Law* 33 (6).

<http://jhppl.dukejournals.org.www5.sph.uth.tmc.edu:2048/cgi/content/abstract/33/6/1031> (Full text with DOI) **Negin Fouladi**

Schoen et al, "In Chronic Condition: Experiences of Patients with Complex Health Care Needs, In Eight Countries, 2008", *Health Affairs – web exclusive*, 13 November 2008, w1-16_ **Percetta Curl**

Niezen et al, “Conditional Reimbursement within the Dutch Drug Policy” Health Policy, 83 (2007) pp 39-50.

http://www.sciencedirect.com.www5.sph.uth.tmc.edu:2048/science?_ob=MIimg&_imagekey=B6V8X-4MRFC37-1-1&_cdi=5882&_user=5678553&_orig=search&_coverDate=11%2F30%2F2007&_sk=999159998&view=c&wchp=dGLbVzW-zSkWb&md5=b01ed163d44862d92530689e5c60c6fc&ie=/sdarticle.pdf

The Dutch Ministry of Health: <http://www.minvws.nl/en/themes/health-insurance-system/default.asp> Health Systems in Transition, “Netherlands”, 2005

Knottnerus and ten Velden, “Dutch Doctors and Their Patients – Effects of Health Care Reform in the Netherlands, NEJM December 13, 2007

<http://content.nejm.org.www5.sph.uth.tmc.edu:2048/cgi/reprint/357/24/2424.pdf>

Grol et al “After-Hours Care in the United Kingdom, Denmark, and the Netherlands: New Models” Health Affairs, 25, # 6, (2006) pp 1733 – 1737

<http://web.ebscohost.com.www5.sph.uth.tmc.edu:2048/ehost/pdf?vid=29&hid=113&sid=fc93e6b0-1d53-4616-a07e-93573267d3c7%40sessionmgr102>

Grol, Richard “Quality Development in Health Care in the Netherlands” Commonwealth Fund Commission on High Performance Health Systems” 2006

http://www.cmwf.org/publications/publications_show.htm?doc_id=362702 Press release.; full report is available at:

http://www.cmwf.org/usr_doc/Grol_qualityNetherlands_910.pdf

China

Guest Resource Person: Xufang Feng

Yip, Winnie, “The Chinese Health System at a Crossroads” Health Affairs

March/April 2008

<http://content.healthaffairs.org.www5.sph.uth.tmc.edu:2048/cgi/reprint/27/2/460?maxtoshow=&HITS=10&hits=10&RESULTFORMAT=&fulltext=The+Chinese+Health+System+at+a+Crossroads&andorexactfulltext=and&searchid=1&FIRSTINDEX=0&resourceType=HWCIT> Gerard Colman

Ma, Lu, and Quan “From a National, Centrally Planned Health System to a System Based on the Market: Lessons from China” Health Affairs, July/August 2008 p 937+ Sandra Chu

<http://content.healthaffairs.org.www5.sph.uth.tmc.edu:2048/cgi/reprint/27/4/937?maxtoshow=&HITS=10&hits=10&RESULTFORMAT=&fulltext=From+a+National%2C+Centrally+Planned+Health+System+to+a+System+Based+on+the+Market&andorexactfulltext=and&searchid=1&FIRSTINDEX=0&resourceType=HWCIT>

Wang, Xu and Xu “Factors Contributing to High Costs and Inequality in China’s Health Care System, JAMA October 23/31 2007 vol 298 number 16 p 1928+

<http://jama.ama-assn.org/www5.sph.uth.tmc.edu:2048/cgi/reprint/298/16/1928?maxtoshow=&HITS=10&hits=10&RESULTFORMAT=&fulltext=Factors+Contributing+to+High+Costs+and+Inequality+in+China%92s+Health+Care+System&searchid=1&FIRSTINDEX=0&resourcetype=HWCIT> Charu Sawhney

Swint, J.M., et al. "Relationships Between Economic Growth and Population Health in Low and Middle Income Countries." Osaka Economic Papers, vol. 58, no. 2, September, 2008. Pp. 74-106.

Zamiska "China thinks Small in Prescription for Health Care; Primary-Care Clinics to become First Stop in Revitalizing System " WSJ March 11 2008

http://online.wsj.com/article/SB120520609104526563.html?mod=health_home_stories

4. Introduction to Public Policy

Prof. Marjorie Sarbaugh-Thompson

*Marjorie Sarbaugh-Thompson is a Professor of Political Science at Wayne State University. Her primary research and teaching interests revolve around policy making and change in public sector organizations. As the principal investigator of the term limits research project in Michigan, Dr. Sarbaugh-Thompson has worked with four other WSU colleagues for ten years to produce a comprehensive study of change in Michigan's legislature. Initial findings have been published in a book entitled, *The Political and Institutional Effects of Term Limits*.*

Course Overview

This course introduces students to several models and general theories about public policy making as well as sampling from specific policy areas, such as immigration policy, tax policy, environmental policy and health policy among others. The course will focus predominantly on U.S. policy making, but will incorporate information about policy making in five other industrialized countries. This comparative focus helps to distinguish the impact that different institutional and cultural traditions have on public policy making. Additionally, it helps to identify common problems faced by industrialized democracies and the various different ways that they address these problems. Students will discover also that U.S. national, state and local policy making differ and that these various levels of government policy making in the U.S. are similar to policy making by some other national governments. Students will write one major paper that will describe a particular policy that the student believes needs to be formulated and implemented in the U.S. There are two tests—a mid-term and a final exam.

Text Books

Wilson, Carter A. (2006). *Public Policy: Continuity and Change*. Long Grove, IL: Waveland Press.

Adolino, Jessica R. & Charles H. Blake, (2001). *Comparing Public Policies: Issues and Choices in Six Industrialized Countries*. Washington, DC: CQ Press.

Grading:

Attendance/Participation	10%
Policy paper Parts 1-5	3% each (15% total)
Policy paper Parts 6 - 8 & revisions of parts 1-5	25%
Midterm Exam	25%
Final Exam	25%

Schedule of Readings and Assignments:

- Introduction – Please go to this web site and take the little test to explore your political ideology. It will help us with one of the models of public policy that we'll cover on Thurs. Bring your results with you on Thurs., I will collect them, but don't put your name on it. I don't want to know your individual "score," but

we will produce a class profile. <http://www.politicalcompass.org/>

- The Meaning of Public Policy – Chapter 1 p. 9-29 in the Carter Wilson text
- Policy Theory – Chapter 2 p. 30-50 in Wilson
- The Policy Process – Chapter 1 in Adolino & Blake and Theories of Policy Making – Chapter 2 in Adolino & Blake
- Policy History – Chapter 3 in Wilson
- Political & Economic Dynamics in Industrialized Countries – Chapter 3 in Adolino & Blake
- National Institutions of Policy Making - Chapter 4 p. 77-99 in Wilson
- The Policy Making Context – Ch. 4 in Adolino & Blake

Redistributive Policies

1. Social Welfare Policy Chapter 5 p. 101-126 in Wilson
2. Social Policy Chapter 9 Adolino & Blake
3. Health Care Policy Chapter 6 p. 128-150 in Wilson
4. Health Care Policy Chapter 8 Adolino & Blake
5. Civil Rights Policy Chapter 7 p. 152-174 in Wilson
6. Immigration Policy Chapter 5 Adolino & Blake
7. Mid-term Exam

Regulatory Policy

1. Environmental Protection Policy Chapter 8 Wilson
2. Environmental Chapter 11 Adolino & Blake
3. Labor Policy Chapter 9 Wilson
4. Competitive Regulatory Policy Chapter 10 Wilson

Morality Policy (Is this a subcategory of Regulatory Policy?)

1. Fertility Control Policy Chapter 11 Wilson
2. Criminal Justice Policy Chapter 12 Wilson

Distributive Policy

1. Education Policy Chapter 13 Wilson
2. Education Policy Chapter 10 Adolino & Blake
3. Economic Policy Chapter 14 Wilson
4. Fiscal Policy Chapter 6 Adolino & Blake
5. Tax Policy Chapter 7 Adolino & Blake
6. Continuity & Change in Public Policy Chapter 15 Wilson and Conclusions Chapter 12 Adolino & Blake

V. Advanced Seminar in Public Policy

Prof. David Schultz

David Schultz is a Professor in the School of Business at Hamline University in St. Paul, Minnesota where he teaches in the Masters' and Doctoral programs in Public Administration. He is the author of more than 25 books and 70 articles on American politics and public policy.

Course Description.

Examination of the major factors, processes, and actors influencing the formation, implementation, and evaluation of American public policy at the national, state, and local level. Emphasis in this class will be directed at the intergovernmental aspects of policy making, with specific reference towards Minnesota.

Part one of the course will first seek to set the political, economic, and sociological contexts that affect the public policy process in the United States. Emphasis will be on understanding the constraints and forces that define how government responds to problems.

Part two of the course examines how problems are placed or kept off the agenda, the actors and forces critical to formulating policies, and the unique issues faced across a range of policy domains.

Part three of the course looks at policy implementation, analysis, and impact. The emphasis here is on understanding how analysis is done and upon developing skills requisite for performing this function.

Part four examines the ethical and normative factors that constrain policy analysis, as well as the role of the media and money upon doing public policy. The section concludes with a review of specific policy making in the states.

The last part of the course looks to future trends and issues driving policy making and implementation. Emphasis will turn to globalization and multi-sector issues (such as privatization or partnerships) affecting the policy process.

Goals.

The goals for this class are to help the student:

- Understand the context of the policy process
- Describe how public policy is made and implemented
- Identify the important actors in the policy process
- Develop policy analysis skills
- Examine specific policies
- Appreciate the normative considerations constraining the policy process
- Project the future of the policy horizon in the United States

Books.

Anderson, James E., *Public Policymaking*, Houghton Mifflin, ISBN-13: 9780618506866
6th ed.

Bardach, Eugene, *A Practical Guide for Policy Analysis*, CQ Press, ISBN 781568029238.
Bluhm, William T. and Robert A. Heineman, *Ethics and Public Policy: Methods and*

Cases, Prentice Hall, ISBN 0-13, 189343-2.

Rivlin, Alice, *Systematic Thinking for Social Action*, Brookings, ISBN 081577477X.

Rosenbloom, David H. *Administrative Law for Public Managers*, Westview Press, ISBN, 0-8133-9805-3.

Shafritz, Jay, et al, *Classics of Public Policy*, Pearson/Longman, 2005, ISBN: 0-321-08989-8.

Weimer, David and Aidan Vining, *Policy Analysis: Concepts and Analysis*, Prentice Hall, 4th edition, ISBN 0131830015.

Requirements.

- Class attendance and participation are worth 20% of your grade.
- Completion of a term paper worth 80% of your grade.

Course Organization.

Part I: Introduction/The Political Economy and Sociology of American Politics

1. Introduction

Schultz, “Stupid Public Policies and Other Political Myths.”

2. Politics

Shafritz, pp. 72-124,

Madison, Federalist no. 10 and 51,

Schattschneider, *The Semi-Sovereign People*, pp. 1-47,

3. Economy

Shafritz, pp. 161-195,

Weimer and Vining, pp. 54-97, 113-129, 132-155.

Lindblom, “The Market as a Prison.”

4. Sociology

Olson, *Logic of Collective Action*, pp. 5-53,

Hirschman, *Exit, Voice, and Loyalty*, pp. 1-21.

Part II: Policy Making

5. What is public policy and who makes it?

Anderson, pp. 1-79,

Ripley and Franklin, *Congress, the Bureaucracy, and Public Policy*, pp 17-24,

6. Agenda-setting

Shafritz, pp. 23-71, 125-159,

Anderson, pp. 80-120,

Rosenthal, *The Decline of Representative Democracy*, pp. 200-245.

7. **Legislatures and Executives**

Anderson, pp.121-161,
Shafritz, pp. 196-217, 230-277,

8. **Judicial Politics**

Shafritz, pp.279-312,

9. **Budgetary Politics**

Anderson, pp. 162-200,
Wildavsky, *Politics of the Budgetary Process*, pp.127-144,
Wildavsky, *The New Politics of the Budgetary Process*, pp. 1-33.

10. **Administrative Law**

Rosenbloom, entire book

Part III: Policy Implementation and Analysis

11. **What is implementation?**

Anderson, pp. 200-255,
Weimer and Vining, pp. 261-294,
Ripley and Franklin, *Policy Implementation and Bureaucracy*, pp. 33-91,
Pressman and Wildavsky, *Implementation*, pp. 125-146.

12. **Analysis I**

Anderson, pp. 255-295,
Bardach, pp. 1-105,
Shafritz, pp. 391-419.
Weimer and Vining, pp. 23-38, 309-362.

13. **Cost-Benefit Analysis**

Weimer and Vining, 380-452,
Rivlin, Alice, *Systematic Thinking for Social Action*.

Part IV: Public Policy and Policy Analysis in Context

14. **Ethics and Values**

Bluhm and Heineman, pp.1 -69,
Weimer and Vining, pp. 39-53,
Rein, *Social Science and Public Policy*, pp 37-138.

15. **Media, Money, and Public Policy in the States**

Shafritz, pp. 362-390,
Schultz, *Money, Politics, and Campaign Finance Reform Law in the States*
Bluhm and Heineman, pp.74-104, 130-150

Part V: New Directions in Public Policy: Multisector Approaches

16. Policy Challenges for the Future

Anderson, pp. 302-311,

Weimer and Vining, pp. 156-191, 209-260.

VI. Seminar in Public Policy Analysis

Prof. Rodney E. Stanley

Dr. Stanley has published various articles in the area of lottery gaming, research methods and statistical modeling. His latest research endeavors will be examining local school board governance issues and the impact of merit-based scholarships on higher education in Tennessee. A few of Dr. Stanley's publications have appeared in the following journals: Review of Policy Research, Journal of College Admission, Public Administration Quarterly, The International Journal of Organization Theory, Journal of Public Budgeting, Accounting and Financial Management, Chicago Policy Review, and the International Journal of Public Administration. Dr. Stanley was also granted the privilege of writing Lt. Governor John S. Wilder's political biography published by University Press of America, in 2007. He currently serves as the Department Chair for Public Administration in the College of Public Service & Urban Affairs.

Course description.

This seminar serves as an introduction to the discipline of public policy analysis. The class explores the various theories and practices that have led to, and continue to dominate the profession and study of public policy analysis. Students will display their knowledge of public policy analysis in various reading, writing and oratorical assignments throughout the semester.

Course objectives.

At the end of this course the student will be able to:

- B. Inform other students about the history and development of public policy analysis as a professional career and academic discipline.
- C. Create analytical reasoning techniques that the public policy analysis student may apply to their professional career as an administrator in a public or non-profit agency.
- D. Establish communication skills that will assist the public administrative student in the various career endeavors associated with the management of public and non-profit agencies.
- E. Inform the student about emerging issues and trends impacting the professional and discipline of public policy analysis.

Topical outline.

Theories of public policy analysis, current public policy issues such as education, health care, welfare, and finance issues associated with public policy analysis.

Teaching strategies.

Lecture, class discussion, critical appraisal, individual presentations, essay papers, final exam.

Required Texts.

Bonser, Charles F., Eugene B. McGregor, Jr., Clinton V. Oster, Jr. 2000. American Public Policy Problems: An Introductory Guide, 2nd ed. New Jersey: Prentice Hall Pub.

Dunn, William N. 1994. Public Policy Analysis: An Introduction, 2nd ed. New Jersey: Prentice Hall Pub.

Course Requirements

Annotated Bibliography	100 points
Policy Position Paper	100 points
One Class Presentation	100 points
Final Exam	100 points
<u>Participation/Attendance</u>	<u>100 points</u>
Total	500 points

Grading Scale: Final Grades will be premised on cumulative points as follows: A = 500-440; B = 439 - 380; C = 379 - 300; D = 299 - 220; F = below 220.

Exam.

Each student will be required to complete a comprehensive final exam. The exam will be in class and the student will have one class period to complete the exam. The exam will consist of several essay questions about important topics discussed throughout the semester. A study guide will be provided to assist the student in preparing for the exam.

Annotated Bibliography.

Annotated bibliographies train the research-oriented student on the systematic process of formulating literature reviews that are used in theses and dissertations. This is a good exercise for the student who is planning on continuing their graduate education at the doctoral level or for the student planning on writing a masters thesis.

The format of each article analyzed in the annotated bibliography should be as follows:

- B. *Citation* of the Journal Article
- C. The stated *Problem* addressed by the article
- D. The *Purpose* of the article
- E. The *Methods* used to gather the data in the Article (this may not be applicable in all cases since most of the articles are theoretical arguments)
- F. The *Findings and Conclusions* of the Article
- G. Your *Opinion* of the validity of the Article in helping us understand public organizations and why you tend to believe this way

The overall structure of the Annotated Bibliography should be as follows:

- B. *Title Page*
- C. *Table of Contents* of sections with each article alphabetized
- D. The *summarized articles* in alphabetical order
- E. An *analysis* of the articles relating them to one another, and identifying the *literature gap*
- F. *Conclusion* stating what we have learned from the articles
- G. *Bibliography*
- H. Citation Style: APSA, APA, or Chicago

Minimum Requirements for the Annotated Bibliography

- 1) At least 10 pages in length, not counting the title page but no more than 15 pages.
- 2) No less than 7 sources, of which can only be from referred journal articles.
- 3) Submit two copies of annotated bibliography of which I will return one copy graded.

Policy Option Paper.

Your paper should have the following sections: a title page with the students name, date, class and the instructors name, an abstract at the bottom of the title page (approximately 150 words), an introduction section, literature section, position section, conclusion, and works cited section (minimum of three sources). All references used in writing your papers should be cited appropriately. The length of your paper should not exceed beyond five pages (excluding the title page).

Section Contents of Policy Option Paper.

Abstract or Executive Summary:

The problem, purpose, policy options to solve the problem, solution

Introduction:

The introduction section of the paper should tell me the *problem* and *purpose* of your paper.

Literature Review:

The literature review should discuss at least *two opposing positions* on a particular policy issue in public administration.

Position:

Support one of the two positions you discussed in the literature review. In stating your position you should identify why you believe the option you chose is adequate and why the other position to be inadequate for solving the issue at hand. Furthermore, you should identify possible limitations of your position.

Conclusion:

The conclusion is a brief summary of what your paper is about.

Technical Format.

All papers should use the following technical format: Times New Roman, 12 point font, 1” margins from left to right and top to bottom, and double space each line in the paper. However, if direct quotes used in the paper are the equivalent of three lines or more, single space and separate them from the main text. Make sure you number all pages in each written assignment you submit for a grade. Submit two copies of your paper and I

will return one copy with your grade. Late projects will automatically be reduced one letter grade for each day they are late (not class period or week).

Grading Criteria for Papers.

1. *Analysis:* A sufficient number of public policy analysis concepts are used to analyze the situation discussed in the paper;
2. *References:* A variety of pertinent and timely references were sought and obtained in preparing the paper;
3. *Organization:* The main points are stated clearly and arranged in a logical sequence;
4. *Coherence:* The development of ideas, arguments and discussion shows consistency and logical connection;
5. *Clarity:* The ideas, arguments and discussion shows consistency and logical connection;
6. *Conciseness:* The language is direct and to the point, using sufficient space to say exactly what is intended and be readily understood by the reader;
7. *Grammar:* The written is in standard American English, with proper sentence structure, syntax, punctuation and spelling;
8. *Drafting:* The writing shows evidence of being drafted and revised before submission of the final copy.

Class Presentations.

Each student will be required to assist in the presentation of the reading material at least once, and maybe twice in the semester (depending on the size of the class). Groups of two to four individuals will be assigned to present the basic arguments of the literature assigned for that week and facilitate discussions regarding the literature. Your presentations will be critiqued on how thorough you present the material, how well you project to the class, the amount of class discussion that results from your presentation (in other words try to be controversial it makes for better discussions), and the amount of time you use in your presentations (please try not to exceed 30 minutes in your presentations). The class usually finds it helpful if you distribute an outline of your material before you begin your presentation, however this is not required.

- B. Organization – There is a structured format in which the student displays throughout the presentation.
- C. Planning – There is evidence of rehearsing and the presentation flows well and is properly paced according to time.
- D. Visual Aids – Adequate use of visual aids to assist in explanations during the presentation.
- E. Speaker Enthusiasm – Displayed adequate knowledge of the subject, and exhibited sufficient self-confidence during the presentation.
- F. Voice Projection – Good articulation, proper delivery rate, no distracting gestures (e.g., chewing gum, too many “uhs”, etc).

Participation/Attendance.

Students are expected to be present in order to participate in class discussions. For every absence the instructor will deduct 10 points from the students participation and attendance grade. Excessive absences will lead to a substantial lowering of a student's grade. General criteria used to assess class participation include:

- B. *Content Mastery*: Students must display an understanding of facts, concepts, and theories presented in the assigned readings and lectures. This ability is the basis for all higher-level skills and must be made evident by classroom comments and/or response to questions.
- C. *Communication Skills*: Students must be able to inform others in an intelligent manner what she/he knows. Ideas must be communicated clearly and persuasively. Communication skills include listening to others and understanding what they have said, responding appropriately, asking questions in a clear manner, avoiding rambling discourses or class domination, using proper vocabulary pertinent to the discussion, building on the ideas of others, etc.
- D. *Synthesis/Integration*: Students must illuminate the connections between the material under consideration and other bodies of knowledge. For example, one could take several ideas from the reading or class discussions and combine them to produce a new perspective on an issue, or one could take outside materials and combine them to create new insights. Students who probe the interdisciplinary roots of the theories presented or who are able to view the author or the materials from several viewpoints demonstrate this skill.
- E. *Creativity*: Students must demonstrate that they have mastered the basic material and have gone on to produce their own insights. A simple repetition of ideas from the articles will not suffice, nor will simply commenting on what others have said. Students must go beyond the obvious by bringing their own beliefs and imagination to bear. Creativity may be displayed by showing further implications of the material, by applying it to a new field, or by finding new ways of articulating the materials, which produce significant insights.
- F. *Valuing*: Students should be able to identify the value inherent in the material studied. The underlying assumptions of the author should be identified. Furthermore, students should be able to articulate their own positions by reference to basic underlying values. Students must not simply feel something is wrong or incorrect; they must be able to state why, based on some hierarchy of values. In either accepting or rejecting a position, the operative values must become explicit.
- G. *General Enthusiasm and Interest in the Class*: This can be shown by regularity of attendance and thoughtful insights given throughout the semester in class discussions.

Course Schedule

- Week One
Class Introduction
Dunn 1-2

- Week Two
Dunn, Chapters 3-4

Bosner et al., Chapters 1: The American Public
Bosner et al., Chapter 2: Who Needs Government?
Bosner et al., Chapter 9, Education and Human Capital

- Week Three

Dunn, Chapters 5-6

Bosner et al., Chapters 4: Government Regulation

Bosner et al., Chapter 5: Economic Stabilization and Growth

Bosner et al., Chapter 6: US Policy in a Global Economy

- Week Four

Dunn, Chapters 7-8

Bosner et al., Chapter 7: Poverty and Welfare: A Heartless Society?

Bosner et al., Chapter 8: The Mirage of Healthy Security

Bosner et al., Chapter 3

- Week Five

Dunn, Chapters 9

Bosner et al., Chapter 10, Environmental Policy & Chapter 11, Agricultural Policy:
Back to the Market

Bosner et al., Chapter 12, Natural Resource Policy

Bosner et al., Chapter 14

Proceedings of the Policy Studies Organization

*PSO, a Related Society of the American Political Science Association,
the International Political Science Association, and the International
Studies Association*

The PSO symbol is the 47th problem of the famous scholar Euclid. Called the Pythagorean Theorem as it was Pythagoras, an Aeonian Greek, who established an academy where the proposition was debated, and central to ancient scholarship, it represents applying knowledge to practical needs. An avocational mathematician and President of the United States, James Garfield, discovered an alternative proof. His son, Harry Garfield, longtime President of Williams College and President of the American Political Science Association, once owned the house in Washington now housing the APSA and the PSO

<http://www.insonet.org>

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Beijing, 100872, P.R. China

Clarewood Institute
18 Yinghua Xijie
Beijing, 100029
China
Phone 86-010-6444-6828

MEETINGS

The Policy Studies Organization holds concurrent meetings with the Southern Political Science Association in New Orleans every January, with the Midwest Political Science Association every April in Chicago, and with the American Political Science Association at its annual meetings in August. To schedule papers and panels for these events, please contact Daniel Gutiérrez at dgutierrez@ipsonet.org.

POLICY STUDIES ORGANIZATION ENDOWMENTS AND AWARDS

The Policy Studies Organization established and raises funds for three endowments which are held in permanent trust by the American, Midwest, and Southern Political Science Associations. The Seymour Martin Lipset Fund is for the Library and Centennial Center at APSA headquarters, the Walter Beach Endowment brings foreign scholars to the Southern meetings, and the Harrell Rodgers Endowment enables graduate students to attend Midwest meetings. Gifts can be sent at any time to the three associations earmarked for these funds, as permanent endowment to help people down through the years. They are fully tax exempt. If you have questions about giving through charitable annuities, remainder trusts or other devices, offering attractive tax benefits, contact the PSO President, Dr. Paul Rich at rich@hoover.stanford.edu

Seymour Martin Lipset Endowment at APSA

The Policy Studies Organization established and sponsors the Seymour Martin Lipset Endowment of the American Political Science Association. The endowment helps to fund the Lipset Library, part of the APSA Centennial Center for visiting scholars. The study area offers handsome offices along with computers and meeting rooms, and the Lipset Library is a much appreciated gathering place. The Lipset Endowment Committee is chaired by Larry Diamond of the Hoover Institution and Paul Rich of the Policy Studies Organization. Gifts are payable to the APSA earmarked for the Lipset Endowment and are fully tax deductible. Inquiries can be addressed to Dr. Rich at rich@hoover.stanford.edu—or to the PSO office.

Harrell Rodgers Endowment at MPSA

The Policy Studies Organization has established the Harrell Rodgers Endowment with the Midwest Political Science Association to help students attend the annual Midwest conference. Fellows are invited to PSO functions at the conference and their names are permanently inscribed on the Rodgers Plaque at the PSO headquarters in Washington. Applications as well as contributions to the permanent Rodgers endowment can be made to the Midwest and are tax exempt.

The Walter E. Beach Endowment at SPSA

The Policy Studies Organization has established the Walter E. Beach Fellows Endowment with the Southern Political Science Association, to enable foreign scholars to attend the annual meetings of the Southern. Beach Fellows are permanently honored on a plaque in the PSO Washington headquarters. Donations are fully tax deductible and may be sent to the Southern, as well as applications for grants.

The Rex Kallembach – Wiley-Blackwell Award

This award is given to students who have an interest in the publication industry. It is named after Rex Kallembach, treasurer of the Policy Studies Organization.

The Harold D. Lasswell Award

This prize is awarded annually for the best dissertation in the field of public policy. It is co-sponsored by the Policy Studies Organization and the APSA Public Policy Organized Section. It carries a prize of \$1,000.

The Aaron Wildavsky Award

This is for a book or article published in the last ten to twenty years that continues to influence the study of public policy.

PSO Services to the Profession

PSO members making sabbatical, overseas study or like plans may obtain a letter of introduction from PSO headquarters to expedite admission to archives and research facilities. So we can do a good job, please provide information about research or like plans and your expectations for assistance, and write or email the PSO headquarters. Occasionally PSO will be asked for the names of faculty to provide evaluations regarding programs, departments, or individuals applying for promotion or placement. The PSO would be grateful to hear from members with some background in such evaluations. If you would be willing to be listed as an evaluator, kindly send your C.V. to the headquarters, preferably by email. The Policy Studies Organization warmly welcomes proposals for cooperation in funding opportunities, foundation proposals, and new projects. The officers will consider seriously any ideas. The society's journals, book series, Washington offices and other resources are there to be used and we urge those with initiatives and suggestions to contact the President or Executive Director. We seek your help in being entrepreneurial and innovative. The PSO website is at www.ipsonet.org and includes links to policy institutes and graduate schools. Additional links are welcome and should be sent to Daniel Gutiérrez at the international headquarters, dgutierrez@ipsonet.org. If you have ideas for improvements to the website, also send them along. The PSO email list sends out material on policy-related matters and if you want to use it for an announcement of a program, summer institute, call for papers or other events, just write Daniel Gutiérrez—and write as well if you wish to add someone to the list or to receive the emails yourself. The links on the website and the use of the email list have produced good results for our PSO members and you are cordially urged to add your contribution. The PSO Washington Office is registered with the federal government for the purpose of J1 training visas and so can accept interns from overseas. Of course local students are also welcome to correspond with the office about possible internships, which are handled on an individual basis. Sometimes a joint internship can be considered with related organizations in Washington to provide a more varied experience. The office also has contacts at the Organization of American States and can help with placing interns there. PSO is committed to social responsibility, believing that all organizations should contribute positively to the environment. Publications are printed on recycled paper by union labor, and products are purchased from concerns whose employment practices are progressive. We support diversity, encourage feedback from all those with whom we deal, and cooperate with Wiley Blackwell, Berkeley Electronic Press and other partners to donate or provide publications at much reduced cost to developing countries. Our officers serve out of a conviction that the policy sciences can help improve human life.

CONSORTIUM OF STATE, PROVINCIAL AND STUDY ASSOCIATIONS
Partners with PSO Publications and Projects

State	Officers	Conference Date	Conference Location
Alabama	<i>President:</i> Dr. Tim Bennet, Jacksonville State University tbarnett@jsu.edu	April 3-4, 2009	Alabama State University
Georgia	<i>President:</i> Chris Grant, Mercer University gpsanet@gmail.com <i>Program Chair:</i> Carol Pierannunzi, Kennesaw State University cpierann@kennesaw.edu	November 12-14, 2009	Mountain Creek Inn, Pine Mountain GA
Great Plains	<i>President:</i> Mark M. Springer, University of Mary mmspringer@umary.edu		
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New York	<i>President:</i> Frank Vander Valk, Empire State College Frank.vandervalk@esc.edu <i>Program Chair:</i> Roddrick Colvin, John Jay College of Criminal Justice rcolvin@jjay.cuny.edu	April 24-25, 2009	John Jay College of Criminal Justice
North Carolina	<i>President:</i> Jim Corey, High Point University jcorey@triad.rr.com <i>President-elect:</i> Frank Trapp, Methodist University frapp@methodist.edu	February 27, 2009	UNC Greensboro
British Columbia Political Studies Association	<i>President:</i> Hamish Telford, Fraser Valley University Hamish.telford@ufv.ca <i>Program Chair:</i> Derek Cook, Thompson Rivers University dcook@tru.ca	May 1-2, 2009	Thompson Rivers University, Kamloops BC
Ohio Association of Economists and Political Scientists	<i>President:</i> Michael Carroll, Bowling Green State University mcarrol@bgnet.bgsu.edu <i>Vice President:</i> Dan Coffey, University of Akron dcoffey@uakron.edu		
Roosevelt Institution	<i>Executive Director:</i> Nate Loewentheil, nate.loewentheil@rooseveltinstitution.org <i>Director of Operations:</i> Caitlin Howarth caitlin.howarth@rooseveltinstitution.org		
APSA Public Policy section	<i>Chair:</i> Frank R. Baumgartner, Pennsylvania State University frankb@la.psu.edu	September 3-6, 2009	Toronto, ON, Canada
APSA Science, Technology and Environmental Politics section	<i>Chair:</i> Mark Zachary Taylor, Georgia Institute of Technology mzak@gatech.edu <i>Program Chair:</i> Patricia Wrightson, The Keck Center pwrightson@nas.edu	September 3-6, 2009	Toronto, ON, Canada

The Georgia Political Science Association Awards

McBrayer Award and Prize

The McBrayer Award and an accompanying \$500.00 cash prize will be awarded in years when a paper of outstanding scholarship within the discipline is presented in its entirety on the GPSA annual meeting program and subsequently recognized as such at the discretion of the Editorial Board and Editor-in-Chief of the Proceedings of the GPSA by their decision to bestow the McBrayer Award.

Please contact Dr. Joe Trachtenberg, Editor-in-Chief, with questions and concerns about the award at joetrachtenberg@mail.clayton.edu or call (678) 466-4810.

Annual Pajari Undergraduate Paper Award

The ROGER N. PAJARI Undergraduate Paper Award is awarded annually to the best undergraduate paper submitted to meet the requirements of an undergraduate political science course taught in the state of Georgia and nominated by the professor teaching the course. The awards committee selects the best paper from those submitted each year. The deadline is July 1st of each year. Papers submitted after the deadline will be included in the next year's competition. All papers must be submitted as an MS Word or PDF document. The winning paper will be posted in the Proceedings of the GPSA.

Professors who wish to nominate exemplary student papers should contact the Chair of the Awards Committee at hcline@mgc.edu

Donald T. Wells Award

For outstanding service to the Georgia Political Science Association.

GPSA Members: Please email letters of nomination for the Donald T. Wells Award to the GPSA Board of Directors at hcline@mgc.edu

For more information about these awards granted by the Georgia Political Science Association please visit their website www.gpsanet.org

ROOSEVELT INSTITUTION

The PSO endorses and is represented on the advisory board of The Roosevelt Institution, a student movement for policy research and analysis. Please visit their website: www.rooseveltinstitution.org

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Franklin Roosevelt wrote in 1932, “The country needs and, unless I mistake its temper, the country demands bold, persistent experimentation. It is common sense to take a method and try it. If it fails, admit it frankly and try another.” The Policy Studies Organization is very proud to play at least a small part in the growth of the Roosevelt Institution, a student led think tank with chapters now on many campuses and an extraordinary roster of senior faculty, government, and business advisers. Taking both the Hyde Park and Oyster Bay Roosevelts as historical mentors, the Roosevelt Institution is doing first class scholarly work. In the three Policy Studies Organization journals, we occasionally present the ideas they have put forward for discussion. They are sometimes ingenious, sometimes startling, and always interesting. These troubled days we need that kind of thinking. Theodore Roosevelt remarked, “Whenever you are asked if you can do a job, tell ‘em, ‘Certainly I can!’ Then get busy and find out how to do it.”

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Parliamentary Debate

The Policy Studies Organization sponsors parliamentary debates at conferences. There is a Speaker of the House and the opposing parties with prime minister and shadow prime minister, as well as front and back benches who face each other as at Westminster. This enables participation by those who otherwise would just be listening to panels, and has proved quite popular and highly interesting. It also introduces students to a form of democracy which is sometimes neglected in American political science discussion. For information about these Parliamentary Debates, please contact PSO headquarters. We are always eager to assist with these timely debates at conferences, big and small.



Support by PSO Journals of the United Nations Millennium Development program of 2015.

The PSO is making available its journals free of charge to FAO, WHO and UNEP as one of a number of programs in which PSO participates to make publications accessible in regions where they would otherwise be impossible to access. This agenda for worldwide dissemination is part of HINARI-AGORA/OARE strategic plans in cooperation with the United Kingdom's Department for International Development and the National Academy of Sciences in Washington.

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